PE and Sports Funding

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * + Real Legacy School   + Support to staff   + Increased accountability for funding   + School Games mark achieved   + Increased participation in competitions   + Focus on 30/30 Active schools   + Fit in 5 track completed   + Swimming top-up for Year 5   + Clear outline and timetable of PE coordinator responsibilities   + Sports Council Leaders | * 1. Real PE Curriculum and up-skilling of staff to continue   2. Fit in 5 path activities to be included   3. Increased participation in competitions   4. Promote inclusion for PE   5. Evaluate Sports Partnership   6. Focus on Active activities and lessons – 30 mins   7. Timetabling and 2 hours   8. Evaluate Sports Partnership   9. School Games award   10. Evaluate current swimming curriculum and its impact |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 75% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 33% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 33% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No  £2187 |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2018/19 | **Total fund allocated:** £19880 | **Date Updated: April 2019** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 32% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Develop Fitin5 scheme to increase physical activity time, including new all-weather track * RealPE lessons rolled out across school, focus on all children being included * Introduce Sports Weeks into the school timetable * Provide after school clubs to allow children to access extra physical activity * Further focus on activity in the classroom. | 1. Build Fit in 5 track 2. Spare PE kits for all classes 3. Identify Sports Weeks in school calendar 4. Continue to provide after school provision 5. Active Blasts adopted for teachers to use in lessons | £6461.03  Funding has been spilt across into each key indicator. However, actions and funding will impact across each key indicator. | All impacts evidenced using PE Strategy and Sport and Health Premium wheel  ½ Termly Data reports  Fit in 5 track completed  Adoption of RealPE – focus on including every child in meaningful PE lessons  Promotion of active schools, 30/30 and Active Blasts  Increased activities at lunch time | Focus on healthy eating  Increased participation in competitions  Promote inclusion for PE  Continued focus on Active Blasts in lessons  Small active top up sessions and activities at lunch time  Activities run by Sports Council |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 15% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Introduce new scheme of work realPE to develop PE curriculum. Allowing greater access for children to achieve in PE. Move away from PE dominated by the ‘best’ approach. Focus on less physical skills. * Continuation of Sports Weeks including athlete visit into the school timetable, allowing a real focus on PE, sport and physical health. * PE display board, allow PE to be a focus for learning * Regular staff meeting updates to disseminate key information to all staff. This is then filtered down to impact children’s learning and activities in PE. * Promotion of Woman’s Football world Cup | 1. Real PE rolled out across all lessons 2. Support from Create Development to help transition to realPE curriculum. 3. PE board in hall 4. Staff meeting updates half termly where needed 5. Alfriston School meeting to promote PE and 30/30. | £2935.87  Funding has been spilt across into each key indicator. However, actions and funding will impact across each key indicator. | All impacts evidenced using PE Strategy and Sport and Health Premium wheel  ½ Termly Data reports  Feedback from teachers  Team meetings  Displays | Real PE Curriculum and upskilling of staff  Promote inclusion for PE  Sports leaders within school  Continued sports weeks  ½ termly staff meetings |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * PE coordinator training, develop PE role in order to identify how PE can be taught better. * Whole staff inset to introduce new PE scheme, allowing greater access for children to achieve in PE. Move away from PE dominated by the ‘best’ approach. Focus on less physical skills. * Support from Sports Partnership, team teach PE lessons with experienced PE teacher. Plus continued support for PE coordinator role. Developing PE in order to improve all pupil’s learning in PE. | 1. PE Partnership sign up 2. RealPE whole school inset and scheme of work 3. PE coordinator training 4. Continued contact with sports partnership 5. PE coordinator to provide support 6. Support and teaching from Alfriston 7. Real Legacy school support | £2026.30  Funding has been spilt across into each key indicator. However, actions and funding will impact across each key indicator. | All impacts evidenced using PE Strategy and Sport and Health Premium wheel  ½ Termly Data reports  Staff feedback at meetings | Evaluate Sports Partnership  New curriculum map linked to Real PE and sports skills  Continued outside coaching and support  Further gymnastics training  Training of new staff |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 16% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Additional achievements: * Boccia tournaments against Lent Rise House. * Swimming gala * Football, netball, rugby, Rugby Tots, Cross Country and Multi skills clubs * Cricket coaching * Rugby coaching * Athlete visit * RealGym * Focus on skills rather than sports in PE lessons * Shows children the range of activities on offer and develops there physical literacy | 1. Termly Boccia matches 2. Continued clubs offered 3. Football matches 4. Athlete visit to school 5. Cricket coaching 6. RealPE whole school inset and scheme of work 7. Increased attendance in different sports and activities 8. Year 3 dance competition | £3136.50  Funding has been spilt across into each key indicator. However, actions and funding will impact across each key indicator. | All impacts evidenced using PE Strategy and Sport and Health Premium wheel  ½ Termly Data reports | Schools games mark  Continued clubs  Focus on different sports/ activities |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 16% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Girls and Boys football leagues * Boys football cup * Year 4 football tournament * Girls football tournament * Girls vs Boys inter school matches x 2 * Badminton * Cricket * Basketball * Personal best * Sports Weeks * Netball match involving staff and pupils * Develop children’s understanding of healthy competition and a focus on improving themselves. | 1. Termly Boccia matches 2. Continued clubs offered 3. Football matches 4. Identify Sports Weeks in school calendar 5. Interhouse competitions including Sports Day 6. Focus on personal best in PE lessons | £3136.50  Funding has been spilt across into each key indicator. However, actions and funding will impact across each key indicator. | All impacts evidenced using PE Strategy and Sport and Health Premium wheel  ½ Termly Data reports | Schools games mark  Continued clubs and teams  Increased netball games  Increased interhouse competitions  Focus on different sports/ activities |