



Lent Rise School PE and Sports Funding 17-18



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Assessment, empowering staff - Increased engagement with Sports Partnership - Whole Sports Week in March including athlete visit - Increased inter and outer schools competitions - Support from PE specialist for Year 1 and Year 4, rolled out to other years - Reading Football Club and Primary Stars to commence - Profile raised of PE in school - Fit in 5 - Support to staff - Increased accountability for funding 	<ol style="list-style-type: none"> 1. Ensuring all children receive 30 mins of activity through Pe and Fitin5 2. Promote healthy eating 3. Sports Council/ leadership 4. Real PE Curriculum and upskilling of staff 5. Increased participation in competitions 6. Promote inclusion for PE 7. Evaluate Sports Partnership 8. School Games award 9. Evaluate current swimming curriculum and its impact

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	33%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Considering for the future

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19880	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">- Introduce Fitin5 scheme to increase physical activity time- Ensure all children are accessing PE lessons- Introduce Sports Weeks into the school timetable- Provide after school clubs to allow children to access extra physical activity	<ol style="list-style-type: none">1. Timetable all classes for Fitin52. Spare PE kits for all classes3. Identify Sports Weeks in school calendar4. Continue to provide after school provision	£1590 Funding has been split across into each key indicator. However, actions and funding will impact across each key indicator.	All impacts evidenced using PE Strategy and Sport and Health Premium wheel ½ Termly Data reports	Real PE Curriculum and upskilling of staff Fit in 5 path Focus on healthy eating Increased participation in competitions Promote inclusion for PE
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Introduce new scheme of work realPE to develop PE curriculum. Allowing greater access for children to achieve in PE. Move away from PE dominated by the 'best' approach. Focus on less physical skills. - Introduce Sports Weeks including athlete visit into the school timetable, allowing a real focus on PE, sport and physical health. - PE display board, allow PE to be a focus for learning - Regular staff meeting updates to disseminate key information to all staff. This is then filtered down to impact children's learning and activities in PE. 	<ol style="list-style-type: none"> 1. Year 3 to use realPE throughout the Year 2. Other year groups to begin to use realPE 3. Change PE lessons to focus on skills – new curriculum mapping 4. PE board in hall 5. Staff meeting updates half termly where needed 	<p>£4195</p> <p>Funding has been split across into each key indicator. However, actions and funding will impact across each key indicator.</p>	<p>All impacts evidenced using PE Strategy and Sport and Health Premium wheel</p> <p>½ Termly Data reports</p>	<p>Real PE Curriculum and upskilling of staff</p> <p>Promote inclusion for PE</p> <p>Sports leaders within school</p> <p>Links to Reading FC – Primary Stars</p> <p>Continued sports weeks</p> <p>½ termly staff meetings</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - PE coordinator training, develop PE role in order to identify how PE can be taught better. - Whole staff inset to introduce new PE scheme, allowing greater access for children to achieve in PE. Move away from PE dominated by the 'best' approach. Focus on less physical skills. - Support from Sports Partnership, team teach PE lessons with experienced PE teacher. Plus continued support for PE coordinator role. Developing PE in order to improve all pupil's learning in PE. 	<ol style="list-style-type: none"> 1. PE Partnership sign up 2. RealPE whole school inset and scheme of work 3. PE coordinator training 4. Continued contact with sports partnership 5. PE coordinator to provide support 6. Support and teaching from Alfriston 	£5500 Funding has been spilt across into each key indicator. However, actions and funding will impact across each key indicator.	All impacts evidenced using PE Strategy and Sport and Health Premium wheel ½ Termly Data reports	Evaluate Sports Partnership RealPE to begin Sept 18 New curriculum map linked to Real PE and sports skills Continued outside coaching and support
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Additional achievements: - Boccia tournaments against Lent Rise House. - Swimming gala - Football, netball, rugby and Change4Life clubs - Cricket coaching - Athlete visit - RealGym - Focus on skills rather than sports in PE lessons - Shows children the range of 	<ol style="list-style-type: none"> 1. Termly Boccia matches 2. Continued clubs offered 3. Football matches 4. Athlete visit to school 5. Cricket coaching 6. RealPE whole school inset and scheme of work 	£7521 Funding has been spilt across into each key indicator. However, actions and funding will impact across each key indicator.	All impacts evidenced using PE Strategy and Sport and Health Premium wheel ½ Termly Data reports	Schools games mark Continued clubs Focus on different less sports activities

activities on offer and develops there physical literacy				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Girls and Boys football leagues - Boys football cup - Year 4 football tournament - Girls football tournament - Girls vs Boys inter school matches x 2 - Personal best - Sports Weeks - Netball match involving staff and pupils - Develop children's understanding of healthy competition and a focus on improving themselves. 	<ol style="list-style-type: none"> 1. Termly Boccia matches 2. Continued clubs offered 3. Football matches 4. Identify Sports Weeks in school calendar 5. Interhouse competitions including Sports Day 6. Focus on personal best in PE lessons 	£907 Funding has been spilt across into each key indicator. However, actions and funding will impact across each key indicator.	All impacts evidenced using PE Strategy and Sport and Health Premium wheel ½ Termly Data reports	Schools games mark Continued clubs and teams Increased netball games Increased interhouse competitions