

Pupil Premium Allocation 2015-16: £54,000

Impact	Spend	2015-16 Provision
Teacher and Teaching Assistant interventions increased individual in year pupil progress Play Leader increased lunchtime engagement	£48 500	Teachers and Teaching Assistants employed to provide intervention groups and for targeted support e.g. gap busting, phonics, count on me, speech and language, play leader role during lunch times.
Increased attendance for 4 pupils	£1500	Access to breakfast and afterschool clubs
Pupils wellbeing	£1000	Uniform where needed
Pupils engagement and curriculum enrichments Pupils have the opportunity to engage in activities that enable them to experience a broader breadth of life.	£2000	Access to visits including residential
Increased pupil engagement in curriculum. Assessment and tracking showed improved progress	£1000	Use of external agency support where needed

Outcomes for 2015-16

The above strategies were used in 2015-16 in conjunction with other strategies to enhance attainment of pupils.

During 2015-16 Pupil Premium funding impacted on some pupils attendance, social and emotional outcomes, as well as ability to access the timetabled curriculum and make progress. The gap busting project showed increase in confidence and independent skills as well as individual outcomes.

The table show the results for Year 6 children eligible to receive Pupil Premium funding at or above expected standard for SATS 2016

	pupil premium group	whole school
Reading	33%	68%
Writing	33%	73%
Mathematics	67%	67%

50% of pupil premium pupils were in year admissions mid Key Stage 2 and made good progress.