

School Development Plan 2018-19

Summary

Our School Development Plan seeks to celebrate recent achievements as well as to set out the priorities of the school for the future. The staff and governors work with a detailed plan, linked to our budget, and review this regularly.

This document contains a summary of the main areas we plan to develop and enhance over the current and subsequent years under the four key Ofsted related headings.

Review of 2017-18

We achieved many successes including:

- Improved attainment across the school as evidenced in SATS and teacher assessment
- Subject co ordinators and leaders have shown relentless drive for improvement and passion to support pupils and colleagues
- Appointment of a permanent Deputy Headteacher to start Sept 2018
- Increase in working with families to receive help from multi agency assessment team
- Introduction of Pupil Premium and SEND champions for each year group
- Increased community engagement and use of the school building through lettings and offering designated space for community use.
- Developed income stream through introducing external lettings for local activities
- Consultation and introduction of successful holiday childcare
- Increased safeguarding culture across the school with improved training and introduction of monitoring system.
- Improvement in behaviour with a reduction in incidents as a result of whole school training and embracing behaviour policy.
- Welcomed in St John Ambulance, Burnham Childrens Centre and Buckinghamshire Family Learning to support parents through delivering courses in school.
- Achieved Silver Science Quality Mark
- Achieved Silver Sports Games Award
- Introduced Junior Road Safety Officers and worked with Living Streets to encourage more children to walk to school
- Delivered Impact workshops to help parents support their children
- Embedd phonics scheme with workshopd for parents and staff training leading to improved results
- Increased places for breakfast and afterschool club abd introduction of online booking system

Leadership and Management

- To enhance the strategic leadership to ensure consistent approach for securing good and outstanding progress and attainment
- To use our data narrative as a robust tracking system that ensures performance data is used effectively by senior leaders and all staff to measure impact of interventions
- To ensure planning for improvement includes clear measures for checking whether initiatives are working and that evaluation documents are accurate
- To ensure safeguarding is effective
- To enhance inclusion of all pupils
- To review first holiday camp provision and consider for future holidays

Quality of Teaching, Learning and Assessment

- To ensure that all teaching is consistently good and moving to 40% outstanding
- To ensure teacher use of assessment supports learning outcomes

Personal Development, Behaviour and Welfare

- All staff to use consistent approaches to tackle any low level disruption and logging incidents
- To ensure all extra curriculum visits are appropriate and in line with current curriculum needs
- Pupils to access breakfast club and afterschool club
- Pupils to access holiday club
- To increase pupil attendance
- To reduce late arrival and collections
- To increase fitness and engagement in sport
- To enhance wellbeing for pupils and staff

Outcomes

- Improve achievement in English and Mathematics

- Increase parental engagement
- Improve attainment and progress for Pupil Premium pupils
- Ensure pupils feel safe, have good attitudes to self, others and learning and safeguarding is effective
- Ensure attainment and progress increasing

Premises, Health and Safety Development Plan:

- To completely upgrade external children's toilet facilities
- To provide appropriate flooring around the school
- To review Fire Risk Assessment Priorities and implement actions as required with comprehensive plan of improvement works
- To provide safe and secure site
- To ensure fit for purpose lighting in hall
- To ensure all fencing and gates adequate and safe
- To provide appropriate play facilities
- To provide safe and secure site
- To ensure all fencing and gates adequate

School Development Future Plans 2018- 21

As a school we are always looking to maintain and improve on leadership and management, personal development, behaviour, welfare and outcomes as well as teaching, learning and assessment.

We have identified the following core projects to focus on over the next two years:

2019-2020

Leadership and Management

- Continue to review and enhance performance management
- Continue to improve teaching over time through pupil progress focus
- Playground resurfacing
- Review drains works to assess if required

Personal Development, Behaviour and Welfare

- Review and amend staff safeguarding training programme

Outcomes

- Develop curriculum to meet needs of pupils and community
- Teaching, Learning and Assessment
- Close the attainment and progress gap between

2020-2021

Leadership and Management

- Reviewing staffing and plan for current needs of school e.g. bulge class for residential visits
- Continue to review and enhance performance management

Personal Development, Behaviour and Welfare

- Anti-bullying review
- Safety review

Outcomes

- Teaching over time evidence supports the move from good to outstanding

Teaching, Learning and Assessment

- Teaching over time evidence supports the move from good to outstanding

Note: All the above are subject to change and relevant funding streams

Finance Plan Summary

The school's main source of income is the EFA funding. Other income includes Pupil Premium, SEN income, lettings and other revenue grants. The plan is based on assumptions that are reviewed by the then governing body at the budgeted setting phase to ensure they are realistic and consistent.

We aim to run a balanced budget, although some years might produce a small surplus and other years a small deficit. The governing body meet regularly to monitor the financial position and ensure we are on target to have balanced budget over the course of a 5 year plan. Some items on the school development plan might need to be funded from sources other than detailed above. The extent that these can be achieved is based on the assumption that these funds will be made available to us either through grants from the EFA, other sources, or through the parent body.