



# LENT RISE SCHOOL

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## HOME SCHOOL AGREEMENT POLICY


Responsibility: Governing Body  
Headteacher

Approved by:

Mrs Maggie Young  
Chair of Governors  
Mrs Jill Watson, Headteacher

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Reviewed by governors Sept 2020

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*Learn Reach Shine*

We want everyone to learn,  
we want everyone to reach for their  
goals and we want everyone to shine!



Headteacher: Mrs J Watson BEd NPQH

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## HOME SCHOOL AGREEMENT

**2020-21**

Pupil's Name .....

Class .....

Date .....

## The School

We shall do our utmost to:-

- provide a safe, secure and caring learning environment
- provide a balanced curriculum and the best possible education promoting the published aims and objectives for teaching and learning within the school
- set and report targets each term
- teach and encourage children to do their best and achieve their full potential as a valued member of the community
- develop in each child positive values and a caring attitude towards the school community and environment
- contact you if there is a problem with your child's behaviour, attendance, work or attitude
- work in partnership with the local community
- keep you informed about general school issues and your child's progress in particular through providing parents and carers with regular information including newsletters and meetings to discuss progress
- keep you informed about what the teachers aim to teach your child
- set and monitor your child's homework, schoolwork, homework diary
- arrange meetings to discuss your child's progress
- provide e-safety education in school and at home
- provide a clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy
- ensure equal opportunity for all
- provide a range of extra curricular activities including afterschool and offsite visits ( when current guidelines allow)
- be welcoming and offer opportunities for parents/carers to be involved in school life ( when current guidelines allow)
- support and communicate with the local and wider community through the website, newsletters and emails
- respond to any non safeguarding enquiries with two school days.
- Have high expectations of parents and pupils, insisting that all discussions are respectful, not tolerating aggression or threatening behaviour from any party
- Will ensure that safeguarding is at the heart of everything we do
- provide an environment which has been risk assessed in response to the COVID-19 infection;
- adhere to the social distancing rules as set out by the government as much as we reasonably can;
- provide a curriculum that meets the needs of your child' including their well-being, mental health;
- contact parents/carers immediately if your child displays symptoms of COVID-19; inform you if staff or children in your child's class or where relevant year group has a confirmed case of COVID-19 as this will mean you will all need to self-isolate for at least 14 days or until your test comes back negative;
- continue our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy as well as the expectations outlined in this agreement;
- communicate between home and school through notices, newsletters, text, email and the school website.

Signed ..... Class Teacher

## Parents/Guardians

I shall do everything in my power to:-

- see that my child attends school regularly, on time, properly equipped and in the correct school uniform
- inform the school on the first day of any absence from school
- Aim for my child's attendance to not drop below 95%
- support the school's aims, in valuing all members of the community
- let the school know of any concerns or problems which may affect my child's work or behaviour
- work collaboratively with teachers to support my child's development to ensure a positive learning experience
- support the school's code of conduct and guidelines on behaviour
- Approach the teachers and other staff, parents and pupils in a respectful and non threatening manner
- support the school's code of conduct on the use of the internet and e-safety
- provide a suitable environment to enable my child to complete homework successfully and to support the home learning experience
- attend parents' evenings and discussions about my child's progress
- sign my child's homework/reading diary each week
- to take an interest in school life
- recognise that the school is part of a wider community and remember the respect that we owe to all within our own, national and global communities
- work with my child to ensure safe use of technology and the internet, acting as a guide and role model to support the work being done in school
- support the school in their endeavours to provide an environment where every child matters
- read and engage with school communications
- provide the school with at least two reachable contact names so that my child can be collected quickly in the event of an emergency
- inform the school immediately of any changes to emergency contact details
- keep any mobile or hand held device switched off and out of sight whilst on the school premises
- if I will check my child for symptoms each morning including checking their temperature;
- if my child, or anyone in my household, shows symptoms of COVID-19, I will not send them to school, we will get tested and self isolate as a family until the results are received. I will let the school know the results as soon as possible via telephone;
- if my child shows symptoms of COVID-19 at school, I will collect my child from school **immediately**;
- when dropping my child off and picking them up, I will adhere to the social distancing
- when dropping off and picking up, I will strictly stick to the school timings for my child;
- I will teach my child the symptoms of coronavirus so they can tell an adult if they have them

- my child will know how to use good respiratory and hand hygiene;
- I will not be allowed into the school without a prearranged appointment - make appointments via telephone or email;
- I need to support all staff in their efforts to create an 'as safe as possible' environment during this crisis;
- I will read all letters/messages/emails that are sent home;
- I need to inform the school immediately of any changes to parents/carers and emergency contacts details;
- If my child is deemed unsafe, they will be sent home and cannot return to school until they can be safe.

Signed..... Pupil

Signed ..... Parent/Guardian

#### Pupil

(Please go through this with your child and make sure that he/she understands.)

I shall:-

- respect the teachers and all staff who work with us and respect each other
- wear the correct school uniform and be tidy in appearance
- always be on time for school, especially if I am walking to school on my own or with friends
- do all my classwork and homework as well as I can and make sure that homework is handed in on time
- be polite, kind, respectful and helpful and to listen to each other
- be friendly and ensure that I keep my hands and feet to myself
- learn to resolve difficulties in a positive way
- respect and take pride in our environment and surroundings at all times, including extra curricular activities
- listen to my teachers and use technology sensibly following the rules set out in the Internet Code of Practice and be aware of keeping safe on the internet at all times
- promise to always do my personal best and to work with others as part of a team
- move around school as instructed trying to maintaining social distance;
- tell an adult if I feel unwell;
- only bring my water bottle, a fruit snack for playtime and lunch box into school from home;
- use only my equipment and not share my equipment with others;
- only enter and exit the school building from the designated entrance and follow the routines we have set up;
- follow good respiratory hygiene: coughing and sneezing into elbow or tissue (catch it, bin it, kill it) and avoiding touching your mouth, nose and hands;
- follow good hand hygiene - use soap and water for 20 seconds/ hand sanitiser;
- only enter the toilet if there is no one else in there;
- behave well at all times to maintain the safety of myself and others;
- not cough, spit at or sneeze towards others;
- follow these expectations and know that if I don't, I will be sent home and will not be able to come back into school until I can be safe