**Year 3 Handy Spelling Guide**

Here are a range of strategies which will help you in learning your spellings this year! Hopefully you’ll find a few of them particularly useful. Choose any words you find a bit tricky to practise with, and you can try each method as many times as you’d like!

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| **Method 1 – look, say, cover, write, check**  **Look:** first look at the whole word carefully and if there is one part of the word that is more difficult, look at that part in more detail  **Say:** say the word as you look at it, using different ways of pronouncing it if that helps make it more memorable!  **Cover:** cover the word  **Write:** write the word from memory, saying the word as you do it  **Check:** check whether you’ve got it right! If yes, try writing it again and again; if not, start again  Now practise method 1: |
| **Method 2 – trace, copy and replicate**   1. Write the word on a piece of paper – check it’s spelt correctly! 2. Trace over the word and say it at the same time 3. Move next to the word you’ve just write and write it out as you say it 4. Cover the word you’ve already written and try again, writing it as you say it 5. Check you have spelt it correctly   Now practise method 2: |
| **Method 3 – splitting the word into sounds**  Split the words into the sounds (phonemes) it’s made up of, saying them as you write them.  Now practise method 3: |
| **Method 4 – quickwrite**  If you’re learning a particular sound, write as many words with that sound in as you can in 2 minutes.  Now practise method 4: |
| **Method 5 – drawing around the word**   1. Draw around the word, making a clear different in size when there are ascenders and descenders. 2. Look carefully at the shape of the word and the letters in each box, then try to re-write the word in the same shape.   e.g.  Now practise method 5: |
| **Method 6 – drawing an image round the word**  Draw a related picture around the word to make it memorable! As it is quite time consuming, only use it for words you find particularly tricky!  e.g.  Now practise method 6: |
| **Method 7 – words without vowels**  Write the word without the vowels, then work out which order they should appear in the gaps. This is useful when the vowel choices for the word is challenging!  e.g.  Now practise method 7: |
| **Method 8 – pyramid words**  Think of each letter separately to build a pyramid! Extension: reverse the process to create a diamond!  e.g.  Now practise method 8: |