

Lent Rise School Newsletter

January 2020

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Happy New Year to one and all!

I hope that you have all had an enjoyable and restful break. The new year brings lots of exciting opportunities for our school community to continue together to Learn, Reach and Shine. This week, your child will bring home a Learn, Reach, Shine bookmark as a celebration of *Read to Succeed*, our joint New Year's Resolution to read and enjoy books more. Children can record books read on the reverse of their bookmark. We would encourage children to read as much as possible and fill their bookmarks!

Poem shared in assembly:

I love to read - it's such a special thing to do.
Books are worlds of magic and fun, when we have the key
To unlock all we want to know about everything
New and wondrous, old, enchanting and fantastic.

I love to read - it's such a special thing to do.
There are books about shipwrecks, dragons and distant lands,
Funny people, sad people, naughty and bad people,
Grim castles with drawbridges, swish high apartments.

I love to read - it's such a special thing to do.
Find out about motorbikes, tap dancing and cricket,
Recipes for pancakes tossed with lemon and sugar,
Fashion, make-up, CDs and games; international news.

I love to read - it's such a special thing to do.
The story works in your head. You can see the pictures
In your mind, you can know the people, and solve the plot.
You and the author join hand in hand to make it live.

I love to read - it's such a special thing to do.



Title	Date Finished

Library relaunch

Continuing our reading theme, Miss Boxall is reimagining our library as the magical land of Narnia. We are looking for some skilled parents to support us with this so if you are a qualified electrician or carpenter and could spare a couple of hours to support with this magical transformation, please let the school office know. We are also looking for a 6ft artificial Christmas tree, snowflake window stickers and large pieces of plywood and mdf.

Changes to the morning and afternoon entry

We are constantly reviewing entrance and exit arrangements to ensure the safety of the children, as a result we are making some minor adjustments to the current arrangements. The Stomp Road gate will close slightly earlier at 9.05am, parents will not be able to exit this gate after that time so if you are intending to exit this way please ensure you have left the playground by 9.05am. In the afternoon the playground and Stomp Road gates will not open until 3.10pm to ensure that children can finish their PE lessons before parents come in.

Pupil Census Day 16th January

Pupil Census Day is the national day where school funding is calculated. Part of the calculation is based on how many children have a hot school lunch on this day. It would help the school greatly if as many children as possible could take a school meal on this day. There will be a special menu on the day that can be pre-ordered through Live Kitchen.

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Staff News

Mrs Siddique will not be returning to Lent Rise School. We thank her for her time here and wish her all the best in the future. Mr Alexander and Mr Kubairsingh will be teaching 3S for the remainder of the year.

PTA

A huge thankyou goes out to everyone in our PTA who helped put together such a lovely Christmas Fayre. The festivities raised almost £2000 for the PTA. Thanks also goes to those who helped with the discos and Early Years party. If you would like to get involved with the PTA please email pta@lentrise.bucks.sch.uk.

Dogs Trust

We were very pleased to welcome Dogs Trust in to deliver assemblies on how to keep themselves safe around dogs, as well as how to care for and respect our four legged friends. Dogs Trust have the following top tips:

- Teach your child to be calm and careful around dogs to ensure they stay safe!
- Children should never go near dogs they don't know and only pat or play with a dog if they have asked the owner.
- Don't let your children tease your dog or play too roughly with him.
- Teach your dog not to jump up at them or be too boisterous as this can lead to accidents. Tell them never to go near or disturb a dog that is sleeping, eating, ill or injured as dogs may react badly.
- Never leave young children unsupervised with any dog, even if it's only for a few minutes. Make sure you socialise your puppy properly with children and teach him how to behave. Doing this will ensure you have a friendly adult dog that is safe to have around children.

<https://www.dogstrust.org.uk/>

Book Fayre

We had a fantastic response to our book fayre and were able to earn £100 worth of books which will be put in the library once it's been reopened. This was a great result and we will be running more book fayres in future.

Crisp packet recycling

Crisp packet recycling - we continue to collect and recycle crisp packets and are adding to our total funds raised each time.

<https://www.terracycle.com/>

House-points

The winner of last term's house competition was Huntercombe with 13,419. To celebrate their success the children in Huntercombe may wear a t-shirt or jumper in their house colour, alongside their usual school uniform, to school on Friday 10th January.

Illness

There are lots of bugs and nasties about at this time of year. Seasonal flu and norovirus have both seen an increase in cases nationally this year. We'd like to keep our school population as healthy as possible so as a reminder if your child has flu like symptoms (beyond those of a mild cold) please seek medical advice and do not bring your child into school until they feel better. If your child vomits or has diarrhoea, they must not come back to school until at least 48 hours after their symptoms have passed. Children must not bring hand sanitizer into school, but please do speak to them about the importance of handwashing and proper handwashing technique.

December's Attendance

Our overall whole school attendance figure for last month was 94.5%. The KS1 award went to class 2BE who achieved 97.9% attendance and the KS2 award to 3S, who achieved 96.7% attendance, for the month of December.

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Severe Weather

Please take note of the following, **should** there be a school closure due to severe weather conditions:

- We notify Bucks County Council who announce any school closures on their website, www.bucksccl.gov.uk.
- We notify the parent body by text as soon as practicably possible.
- Bucks County Council inform Radio Berkshire and Time FM who then broadcast any school closures.
- We also ensure that a notice appears on our main website, www.lentrischool.co.uk.

Road Safety

There have been some recent near misses reported by local residents between cars and pedestrians or cyclists wearing dark clothes. Please ensure that you and your children are visible to motorists by avoiding dark outer-clothing, wearing reflective or high visibility vests or strips and ensuring that any cycle lights are working correctly. We still have many weeks of dark evening and grey mornings ahead so remember Be Safe, Be Seen!

E-Safety

Online gaming

Lots of children will have received devices and consoles from Father Christmas that enable them to play games online. These games present a new set of challenges for parents working to keep their children safe:

- Players are able to communicate with one another directly so it is vital that parents know who their child is communicating with. A user may potentially become vulnerable to direct contact from predators.
- Typical tactics to establish relationships of trust include admiring other players techniques, offering cheats and tips, and in some cases offering 'gifts' in return for playing on the same team, or with each other
- Graphics are now life-like making it hard to differentiate between reality and the game.
- Many games have adult or older teen ratings, but they often attract much younger players
- Other problematic behaviour includes 'griefing' - aggressive or abusive behaviour in a game - or cyberbullying, involving the ridicule of other players
- Addiction, leading to losing the sense of priorities and an over-dependence on their online persona

Sources of help

The important thing is for parents to understand what their child is doing online, ensuring that the content your child can access is suitable.

- The PEGI (Pan-European Game Information) and ESRP (Entertainment Software Rating Board) age rating systems may help adults make informed choices when buying or allowing access to interactive games, though neither standard is helpful in games where players can generate content themselves
- CEOP (www.thinkuknow.co.uk) and Safer Internet (www.saferinternet.org) both provide lots of information to parents about staying safe online.

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The Main Risks for Children and Young People when using the Internet

CONTACT

- Accepting 'friends' who may not be who they say they are. These may, occasionally, be sexual predators, aiming to groom children, sometimes with the intention of meeting them offline. They may also be people using the internet to threaten, intimidate or bully.
- Disclosing personal information i.e. names, ages, addresses, details of schools attended - including identifiable photos, or personal passwords.

CONDUCT

- Children and young people can also be the perpetrators of cyber-bullying or abusive behaviour online Cyberbullying; research¹ suggests that around 60% of children and young people have experienced cyber-bullying
- Prejudice driven abuse and malicious communications e.g. homophobia, hate websites, inciting violent extremism
- Reputational risk: posting inappropriate content online may become public and permanent. Further education institutes, or job providers, are increasingly checking informal information, such as Facebook profiles, when assessing a persons application for work or training

CONTENT

- Exposure to illegal material – child pornography or extreme violence
- Exposure to sexualised material which may cause distress e.g. adult pornography, or material that might promote premature engagement in sexualised behaviour e.g. sexually provocative dress
- Exposure to websites which advocate unhealthy or dangerous behaviour e.g. pro-anorexia, pro-suicide sites

COMMERCIALISATION

- Accepting or sharing files which may contain viruses or spyware – for example, free music file sharing applications. Accepting files that have not been cleaned or authenticated can also lead to others being able to access personal or sensitive information, both of the child and of other people who may use the computer.

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Highlights of our Year so far

'I liked Maths because we learned about all different types of sums like adding and subtraction'

'I liked learning about people who help us. My favourite visitor was the Policeman. I liked trying on his stuff.'

'I liked RE, learning about Christmas - It's my favourite time of year.'

Kyan 1R

'My favourite thing about Year 2 so far has been making puppets and drawing and being with my friend.'

'I liked Christmas, my favourite thing was making presents and wrapping presents.'

Zara EG

'I really enjoyed making my hand puppet this term. We designed it first, then sewed two pieces of fabric together and finally decorated it with felt and wool. I am really proud of my hand puppet!

'My favourite part of the year so far was the experiment we did in Science using ice to investigate the rate of melting depending on the temperature.'

Jake 4H

'I have enjoyed learning about the Vikings as I like fierce warriors. I also had fun doing RE as I like learning about different religions.'

'I liked all the art we did. It was quite fun when we went on the field and found stones to make chalk paintings.'

Chloe 3E

'My favourite thing about last term was making our stone age axes and cave paintings.'

Grace 3S

'My favourite thing about last term was learning about the rainforest and all of the different rivers'.

Flo 5H

'We have learnt a lots about the Vikings and how they lived.'

Adam 4W

'We have had some fun lessons, like when we learned about the moon by breaking up Oreos.'

Stan 5J

'Last term I liked all of the art we did and I loved the sports because each one was different to the last.'

Emily 6S

'I really enjoyed making posters about different topics. I like the topic about natural disasters and making volcanoes.'

Mariam 6H

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Term Dates 2019-20

Spring Term 2020

Tuesday 7th January	Friday 14th February
HT- Monday 17th February	Friday 21st February
Monday 24th February	Friday 3rd April
Inset day 6th January - staff only	

Summer Term 2020

Monday 20th April	Friday 22nd May
HT- Monday 25th May	Friday 29th May
Monday 1st June	Friday 17th July
Inset day 20th and 21st July - staff only	

Term Dates 2020-21

Autumn Term 2020

Wednesday 2nd September	Friday 23rd October
HT- Monday 26th October	Friday 30th October
Monday 2nd November	Friday 18th December
Inset days 1st September - staff only	

Spring Term 2021

Tuesday 5th January	Friday 12th February
HT- Monday 15th February	Friday 19th February
Monday 22nd February	Thursday 1st April
Inset day 4th January - staff only	

Summer Term 2021

Monday 19th April	Friday 28 th May
HT- Monday 31st May	Friday 4 th June
Monday 7th June	Friday 16th July
Inset day 19 th , 20th and 21st July - staff only	

Diary Dates

16th January Pupil Census day - please can all children have a school meal where possible
16th January Year 4 trip to Highclere Castle
23rd January Year 4 trip to Highclere Castle
27th January, 3pm Dolce food tasting session

2020 Residential Trip Dates

Year 5 trip to Shortenalls 20th-22nd May 2020
Year 6 trip to Weymouth 23rd - 26th June 2020

Please note that all dates are subject to change.