



LENT RISE SCHOOL

HOMework POLICY

Responsibility: All staff

Approved by:

Mrs Maggie Young
Chair of Governors

Mrs Jill Watson, Headteacher

June 2017



LENT RISE SCHOOL

HOMEWORK POLICY

Rationale

We believe homework is a key aspect of learning. Homework helps children improve important skills. We believe that homework is a valuable opportunity for children to share with their parents/ carers things they have been doing at school.

Through our policy we aim to:

- Ensure a consistent approach across the school
- Ensure progression towards independence and individual responsibility
- Ensure parents/ carers can support their child more effectively
- Extend and support learning
- Provide opportunities for parents/carers and children to work in partnership and enjoy learning experiences

Aims of homework

- 1) foster an enjoyment of independent study
- 2) consolidate and extend learning
- 3) practise skills learned in school
- 4) extend work begun in school
- 5) develop self-discipline

Organisation

Each year band homework plans are set out in parent packs which are sent out to each parent at the beginning of the school year and are on the school's website.

Homework may be set to support a specific and identified need in comprehension, tables or numberbonds, sentence work, handwriting or grammar, punctuation and spelling. These will be specific, and time limited.

Homework will be set at the discretion of the teacher bearing in mind the child's level of development and understanding. In order to fulfil the aims outlined above the emphasis should be on regular, short, quality tasks.

Some time guidance is outlined below to give parents and indication of the timescales that could be appropriate. However, each child is an individual and therefore the parent must use their discretion. Parents are encouraged to discuss this with the child's teacher so that the homework is purposeful

not burdensome. Homework should not be burdensome as children who have worked all day in school are in need of rest and recreation rather than further directed tasks

	Subject set tasks / online	Daily practise
EYs	Approx. 10 minutes 3 x week	Reading/ sound cards
Y1	Approx. 10 minutes 4 x week	Reading/ spellings / number bonds
Y2	Approx. 10 minutes 5 x week	Reading / spellings / times tables
Y3	Approx. 15 minutes 5 x week	Reading / spellings / times tables
Y4	Approx. 20 minutes 5 x week	Reading / spellings / times tables
Y5	Approx. 25 minutes 5 x week	Reading / spellings / times tables
Y6	Approx. 30 minutes 5 x week	Reading / spellings / times tables

To help the children complete work at home it may be necessary for parents and teachers to liaise to ensure the children's time is being usefully spend e.g. meetings about reading and maths take place each year for the parents of younger children.

Pupils in Early Years and KS1 especially will need help with reading tasks while older ones may need someone to hear spellings or tables.

Some tasks are set through the school VLE log in through the school's website. Children who do not have access to the internet can complete a similar written task or attached a homework clubs afterschool.

The homework diary (KS2) and/ or the home reading book (KS1) are used by parents and teachers to communicate about homework and home reading. This in turn helps to strengthen the home/school partnership.

Weekly certificates celebrate effort and termly certificates are given for completion on a termly basis- see examples at the back of this policy.

Equal Opportunities and Additional Needs

Homework activities will be differentiated, where appropriate, to ensure the needs of pupils are best met. Work/ projects produced by children is valued and celebrated through display, discussion, assemblies

What will happen if children don't complete their homework?

If a child has difficulty with the work, then we would expect them to ask for support from the class teacher before the due date to ensure they are able to complete the work, or alternative work can be given. This is useful information as it informs the teacher about the independent capabilities of the child.

The expectation is that children will complete their homework. However, if for any reason children are unable to complete their homework, parents or

carers should provide the class teacher with a note or contact the class teacher explaining why the homework has not been completed on the day that the homework was due to be returned to school.

Teachers will keep records of children completing homework and these records will be checked on a regular basis.

There may be occasions where the child will miss some playtime or lunchtime, if they have not completed homework.

Homework card which can be sent home:



Your child has not completed homework once/twice/..... times this week.

Homework reinforces work done in the classroom and/or prepares your child for future work. If this continues your child will very quickly find themselves struggling to maintain the standards set in the classroom and this could affect their confidence when tackling new areas of learning.

Please ensure that all homework is completed as it is set. This will help your child to do well and achieve their full potential this year.

We do keep a record of all homework handed in. If you wish to clarify, at any point, which work has not been handed in please do not hesitate to contact the school office.

Many thanks,

Teacher's name:

Weekly reward:

Termly rewards:



Out of School Activities

This policy applies to school run out of school clubs.