
LENT RISE SCHOOL
(A Company Limited by Guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

LENT RISE SCHOOL
(A Company Limited by Guarantee)

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REFERENCE AND ADMINISTRATIVE DETAILS

Members

Ms Gillian Bonette-Wade
Dr Andrew Gillespie
Mrs Margaret Young
Mr William Stringer
Mr Richard Holliday

Trustees

Mrs Margaret Young, Chair of Trustees
Mrs Catherine Beaton (resigned 9 June 2019)
Mrs Gemma Kirkham
Mrs Palak Roy
Mr Peter Stride
Mrs Kirsty Foley (appointed 22 November 2018)
Miss Sarah Boxall
Mr William Stringer (resigned 13 July 2019)
Dr Bernadette Sweeney
Mrs Jillian Watson
Mrs Nalini Milligan
Mr Pauline Muldoon (appointed 13 July 2019)
Mrs Eleanor Joyce (resigned 4 September 2018)

Company registered number

09801986

Company name

Lent Rise School

Principal and registered office

Coulson Way
Burnham
Slough
SL1 7NP

Company secretary

Brian Twomey (until 31st December 2018)
Dee Morely (from 1st January 2019)

Senior management team

Jill Watson, Head
Robert Jenkins, Assistant Head
Rachael Small, Deputy Head

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REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)
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Independent auditors

Landau Baker Limited
Chartered Accountants
Statutory Auditors
Mountcliff House
154 Brent Street
London
NW4 2DR

Bankers

Lloyds Bank
123 High Street
Slough
SL1 1DH

Solicitors

Stone King Boundary House
91 Charterhouse Street
London
EC1M 6HR

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TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2019

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the 01 September 2018 to 31 August 2019. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates an academy for pupils aged 4 to 11 serving a catchment area in Lent Rise, Burnham. It has a pupil capacity of 450 and had a roll of 444 in the school census on May 2019.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Lent Rise School Academy Trust Limited are also the directors of the charitable company for the purposes of company law. The charitable company is known as Lent Rise School.

Details of the trustees who served during the period are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10.00 for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

Subject to the provisions of the Companies Act, every governor or other officer of the academy shall be indemnified out of the assets of the academy against any liability incurred by them in that capacity in defending any proceedings, whether civil or criminal, in which judgment is given in favour or in which they are acquitted or in connection with any application in which relief is granted to them by the court from liability for negligence, default, breach of duty or breach of trust in relation to the affairs of the academy.

Method of Recruitment and Appointment or Election of Trustees

The management of the academy is the responsibility of the Governors who are elected and co-opted under the terms of the Articles of Association and funding agreement as follows:

- o The Head Teacher
- o Up to 2 parent governors, appointed by the members
- o Up to 13 trustees appointed by the members,
- o Up to 2 staff governors appointed by the members, provided that the maximum number of staff governors does not exceed one third of the total number of governors
- o Any governors appointed by the Secretary of State for Education

The term of office for any governor is 4 years. The Head Teacher's term of office runs parallel with her term of appointment. Subject to remaining eligible to be a particular type of governor, any governor may be reappointed or re-elected.

Policies and Procedures Adopted for the Induction and Training of Trustees

The training and induction provided for new governors will depend on their individual experience and expertise.

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Where necessary an induction will provide training on charity and educational, legal and financial matters. All new governors are given a tour of the academy and the chance to meet with staff and students. All governors are provided with copies of policies, procedures, minutes, budgets, plans and other documents that they will need to understand their role as trustees and directors of the academy.

Organisational Structure

The academy has established a management structure to enable its efficient running. The structure consists of two levels: the governors and the executive who are the senior leadership team.

The governing body has considered its role thoughtfully and decided that the role of the governors is to approve the strategic direction and objectives of the academy and monitor its progress towards these objectives.

The governing body has approved a scheme of delegation which sets out a statement on the system of internal control, responsibilities, standing orders, a scheme of delegation and terms of reference. The Head Teacher is directly responsible for the day to day running of the academy and is assisted by a senior leadership team. Governors are responsible for setting general policy, adopting an annual plan and budget, monitoring the academy by use of budgets and making major decisions about the direction of the academy, including capital expenditure and senior staff appointments.

The Head Teacher assumes the accounting officer role.

The Board of Trustees meet at the beginning of every school year for a strategy meeting and then at least once termly to receive reports from its sub-committees and manage its strategic objectives.

The Board of Trustees has 2 main sub-committees:

- 1) Finance, Personnel and Audit Committee (which include Health and Safety) – which meets twice per term to consider the annual budget, management accounts and other financial issues
- 2) Pupils Standards and Curriculum committee – which meets at least once per term to consider curriculum issues

The Board of Trustees has 2 other regular sub-committees and a working party which meet on an ad-hoc basis.

- 1) Admissions Committee
- 2) Pay Review Committee

Arrangements for setting pay and remuneration of key management personnel

The Headteacher and Senior Leadership pay bands are set at the point of appointment and linked with size of the school, responsibilities of the position and use similar sized school's data for benchmarking.

Any changes to the pay bands would be reviewed by the Full Governing Board taking into account any increase in numbers of pupils, future plans and changes to roles and responsibilities.

The governing body review the performance of the Headteacher annually using an external consultant to support the process. The senior leaders performance is reviewed annually.

Related Parties and other Connected Charities and Organisations

The academy is the founding member of the Lent Rise School Academy Trust which is a separate Trust where Lent Rise School is the only member. The Trust undertakes educational support activities.

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Objectives and Activities

Objects and Aims

The principal object and activity of the academy is the operation of Lent Rise School Academy to provide a broad and balanced education for pupils of all abilities in the Lent Rise Catchment area. The governors have referred to the guidance issued by the Charity Commission in respect of public benefit when reviewing the aims and objectives of the academy.

In accordance with the articles of association, the academy has adopted a "Scheme of Government" approved by the Secretary of State for Education.

The Scheme of Government specifies, amongst other things, that the Academy will be at the heart of the community promoting community cohesion and sharing facilities; the basis for admitting students to the Academy, that the curriculum should be broad and balanced; there will be an emphasis on the needs of individual pupils including pupils with SEND; the basis for charging pupils.

Objectives, Strategies and Activities

The academy has undertaken self-evaluation activities to correctly identify objectives for the next year. These objectives are:

- To develop more effective relationships between all stakeholders to positively impact on the ethos of the academy and behaviour of pupils within the academy.
- The academy seeks to develop its approach to creativity & engagement so that this positively impacts on the quality of teaching and learning in the school.
- The academy will strengthen its accountability structure through a review of the effectiveness of leadership and management. It will achieve this through developing a more effective appraisal framework.
- Achieve consistently high standards of teaching and learning.
- Provide local leadership capacity and support.
- Develop cost effective curriculum design and collaboration which optimises opportunities for pupils and students and provides added value progress for them.
- The Academy's main strategy is encompassed in the Academy's Aims, which are to develop students who are:
 - Active Citizens
 - Prepared for their future
 - Happy, healthy and safe
 - Caring individuals
 - Responsible learners

In september 2018, the school worked with pupils, staff and governors to set a united vision statement linked to our core values for Lent Rise School. There are three clear words, starting from the first letters of our school name, outlining our purpose. The school's vision is for everyone to reach for their goals and we want everyone to shine!

We aim to achieve this vision, by building an ethos of:

- Every child is capable of extraordinary achievement.
- For any child to realise their inner potential they need an environment and adult role models that support their love and enjoyment of learning.
- Every child has an absolute right to an equal opportunity to flourish in the academy.

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- Our pupils will develop the skills, knowledge and attitudes to realise their own dreams through a positive contribution to their community and wider society.
- Self-realisation and positive contribution stem from a confidence and strength in one's own identity that allows us to embrace and respect the identity of other individuals and groups in our community and wider society.
- The long-term well-being of our pupils is dependent on a sustainable economy, society and environment. We need to teach our children to be able to contribute to achieving that sustainability as adults.
- It is the responsibility of all of the adult staff in Lent Rise School academy to remove the barriers to each individual child's development and create the conditions in which they are able to love and enjoy learning.
- It is the responsibility of each Lent Rise School academy to reach out and raise and support the aspiration of their community to believe in their children's potential.

The main activities for achieving objectives the academy will undertake will be:

- Developing a new teaching and learning policy and implementing this effectively.
- The academy will review and develop its curriculum provision to enhance creativity, **resilience, nurture** and engagement.
- The accountability of the academy will be strengthened by the development of new policies and procedures and implementation of a new self-evaluation framework.
- **Active Citizens**
 - Participate in a range of community activities.
 - Have opportunities for leadership in all Key Stages of their time at the school.
 - Create cultural social and economic links with the local and wider communities.
 - Understand the importance of and contribute to student voice activities.
 - Demonstrate local, national and global social awareness.
 - Demonstrate environmental awareness in school and wider communities.
 - Understand democracy and the importance of voting.
 - Understand that in any society there are limits to individual freedom for the wellbeing of the society as a whole.
- **Prepared for their future**
 - Develop the ability to adapt to change.
 - Develop a broad range of transferable skills.
 - Develop a broad knowledge of the world of work
 - Have real experience of the next Key Stage before making their choices of subjects to study.
 - Have a broad knowledge of post school options to make informed choices.
 - Develop life skills and academic and personal independence.
 - Understand the economic realities of their and others lives and ways to manage financial responsibilities.
- **Happy, Healthy and Safe**
 - Understand the importance of healthy eating for physical and mental wellbeing.
 - Understanding the importance of exercise for physical and mental wellbeing.
 - Act on awareness of healthy lifestyle choices.
 - Take advantage of and enjoy a range of extra-curricular activities.
 - Develop a knowledge of health issues, including sexual, mental and drug related, to

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- enable informed decisions and choices.
- ♦ Safely enjoy new technologies, experiences and environments.
- **Caring Individuals**
 - Respect everyone and welcome differences.
 - Be aware of the consequences of our actions, however small, for ourselves and others.
 - Provide social and academic support for all members of our community.
 - Learn to be good listeners and communicators.
 - Respect other's opinions and beliefs.
 - Respect oneself.
- **Responsible Learners**
 - Recognise that making mistakes is a key part of successful learning and develop perseverance.
 - Enjoy and cultivate a positive approach to, and accept responsibility for their learning.
 - Be able to and enjoy applying knowledge & understanding to a wide range of situations.
 - Work successfully in teams and as individuals.
 - Supported to take responsibility to achieve beyond their potential.
 - Reflect on both achievements and setbacks and learn from their experiences.
 - Think and learn creatively.

The Academy's Aims are being reviewed and edited in the autumn term of 2019.

Public Benefit

In setting the objectives, the governors have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education.

As an academy we make the best use of our skills, expertise and experience with regards to the community. Some examples of this are:

- Raising money for local, national and international charities.
- Providing community events such as Christmas and Summer fetes
- Providing business enterprise opportunities
- Providing work experience and apprentice opportunities
- Providing family learning opportunities
- Supporting the local food bank
- Promoting recycling and sustainable living

Strategic Report

Achievements and Performance

Key Performance Indicators

Lent Rise School Academy opened as a converter academy in November 2015. Lent Rise School received a Good grading from Ofsted in October 2018.

The table below shows SATs data and pupil progress from 2016-2019.

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KS2 SATS	Reading		Writing		Mathematics	
2019	EXP	Greater Depth	EXP	Greater Depth	EXP	Greater Depth
All pupils	72%	28%	90%	20%	69%	29%

KS2 SATS	Exp 2016	Exp 2017	Exp 2018	Exp 2019	Greater Depth 2016	Greater Depth 2017	Greater Depth 2018	Greater Depth 2019
Combined Scores								
All pupils	56.7%	71%	78%	62%	5%	8.5%	8%	10%

KS1 SATS	Reading			Writing			Mathematics		
2019	Comb	Above		Comb	Above		Comb	Above	
All pupils	76%	26%		70%	16%		76%	22%	
Y1 Phonics screening	2016	2017	2018	2019					
	78%	87%	88%	90%					

School Absence Data

	2018/19
Authorised	3.4%
Unauthorised	0.6%
Total	4%

Going Concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

During the period, ESFA/LA grants received totaled to £1,772,669. Other income included within restricted funds totaled to £5,202. Restricted fund expenditure totaled to £2,016,885.

The main source of unrestricted income is from fundraising activities, totaling £91,666. Fundraising activities during the period included school trip income, breakfast club income and after school club.

Most of the Academy's income is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2019 and the associated expenditure are shown as restricted funds in the Statement of financial activities.

The Academy also received grants for fixed assets from the ESFA. In accordance with the Charities Statement of Recommended Practice, "Accounting for Reporting by Charities" (SORP 2015), such grants are shown in the Statement of financial activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

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Under the Charities SORP, it is necessary to charge projected deficits on the Local Government Pension Scheme, which is provided to support staff, to a restricted fund. This results in reducing reserves shown in the total funds of the academy. It should be noted that this does not present the academy with any current liquidity problem. The employer contributions are currently being assessed and it is expected that they will increase to bring a further reduction in this pension deficit in future, although this may not be achieved until stock market investment values start to recover.

Overall, the Academy has a healthy balance sheet and cash flow and will be using the reserves to maintain the current assets and also to invest back into the school in the form of additional resources and facilities both in the long term and short term in conjunction with the school development plan and school aims.

Following conversion to academy status, the Academy appointed a part-time Finance Director who works in addition to the part-time Finance Assistant. The Finance Director has subsequently been reviewing the financial processes and controls and one of the changes made is to the accounting package used to improve reporting. The Governors through the Finance Committee and Head Teacher receive financial progress reports throughout the year and compare against budgets submitted to the Education and Skills Funding Agency. The Finance Committee also review longer term financial models (up to 5 years) to plan and organise resources most effectively to fulfil the aims of the Academy.

Reserves Policy

The definition of reserves in the SORP is 'that part of a charity's income funds that is freely available for its general purposes'. This definition of reserves therefore normally excludes:

- o permanent endowment funds
- o expendable endowment funds
- o restricted income funds
- o any part of unrestricted funds not readily available for spending, specifically income funds which could only be realised by disposing of fixed assets held for charitable use

'Reserves' are therefore the resources the Academy has or can make available to spend for any or all of the Academy's purposes once it has met its commitments and covered its other planned expenditure. More specifically 'reserves' are income which becomes available to the Academy and is to be spent at the trustees' discretion in furtherance of any of the Academy's objects (sometimes referred to as 'general purpose' income) but which is not yet spent, committed or designated (ie is 'free').

The level of reserves held takes into account the nature of income and expenditure streams, the need to match them with commitments, including future capital projects, and the nature of reserves. The governors will keep this level of reserves under review at each Board meeting and aim to build and maintain the reserves level by entering into cost effective agreements as noted in Objectives and Activities above, whilst in keeping with the principal object of the Academy.

Total reserves at the end of the period amounted to 56,534. This balance includes unrestricted funds (free reserves) of £280,576, which is considered appropriate for the Academy Trust, and restricted funds of (£224,042).

Within the reserves policy users should note that, because of accounting for the Local Government Pension Scheme (LGPS), the Academy recognises a significant pension fund deficit totaling to £821,000. This deficit is included within restricted funds. This does not lead to an immediate liability for this amount. Similarly, if there were a pension surplus included in the restricted fund this would not create an immediately realisable asset that can be released straight away and expended for the specific purposes of that fund.

Users should also note that a surplus or deficit position of the pension scheme would generally result in a cash

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flow effect for the Academy Trust in the form of an increase or decrease in employers' pension contributions over a period of years. The Academy Trust thus takes this fact into account when reviewing current business plans and budgets, ascertaining how the pension costs might affect budgets in the future. On the basis that increased pension contributions should generally be met from the Academy Trust's budgeted annual income, whilst the deficit might not be eliminated, there should be no actual cash flow deficit on the fund or direct impact on the unrestricted reserves of the Academy Trust due to the recognition of the deficit.

Investment Policy

It should be noted that the Academy has substantial power with regards to investments due to cash balances held. Investment policies are determined by the Governing Body. This ensures the level of funds the Academy holds can cover any immediate expenditure, without exposing the Academy to additional risk. Should any potential investment opportunity arise this would be escalated to the Board for consideration. The most typical investments that are held by academies are the Special Interest Deposit accounts which are immediately available to draw against. At 31 August 2019, no investments were held.

Principal Risks and Uncertainties

The Companies Act 2006 s417(3b) requires disclosure of the principal risks and uncertainties facing a company. The Academy is exposed to a number of financial risks including credit, cash flow and liquidity risks. Given the Academy's exposure to financial instruments being limited, the exposure principally relates to bank balances, cash and trade creditors, with limited trade (and other) debtors. The academy's system of internal controls ensures risk is minimal in these areas.

A risk register has been established and is updated regularly. Where appropriate, systems or procedures have been established to mitigate the risks the Academy faces. Internal control risks are minimised by the implementation of procedures for authorisation of all transactions and projects.

The governors have assessed the major risks to which the Academy is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the Academy, and its finances. The governors have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. They have introduced systems, including operational procedures (e.g. vetting of new staff and visitors, supervision of school grounds) and internal financial controls (see below) in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover.

The academy has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

It should also be noted that procedures are in place to ensure compliance with the health and safety regulations, pertaining to both staff and pupils.

Please refer to the Reserves Policy above for a description of the defined benefit pension scheme, in which there was a deficit at 31 August 2019. Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Fundraising

The academy engages in fundraising throughout the academic year, both for specific projects and to augment the annual education budget. The main fundraising event is the annual dinner which takes place during the autumn term. The income and expenditure pertaining to the annual dinner (including the allocation of funds) is

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TRUSTEES' REPORT (CONTINUED)
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independently reviewed by the Responsible Officer, who reports their findings directly to the board of governors.

The board of governors also directly respond to any complaints that arise pertaining to fundraising events, with the Responsible Officer acting as an independent intermediary if deemed to be necessary.

Plans for Future Periods

The Academy has an ongoing programme of repairs and maintenance and a prioritised improvement plan, for which we will be applying for capital grants from the Department of Education, ESFA and ACME. Over the coming year priority will be given to replacement of pipe work, heating and drains as noted on the maintenance plan.

Funds Held as Custodian Trustee on Behalf of Others

The Academy Trust and its trustees did not act as custodian trustee during the current or previous period.

Auditor

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on ~~11.12.19~~ and signed on the board's behalf by:

Margaret Young
Chair of Trustees



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GOVERNANCE STATEMENT

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Lent Rise School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Lent Rise School and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 3 times during the 12 month period. Attendance during the year at meetings of the board of trustees was as follows:

Trustees typically also serve on a number of other sub committees, as set out on the school website.

Trustee	Meetings attended	Out of a possible
Mrs Margaret Young, Chair of Trustees	3	3
Mr William Stringer	3	3
Mr Peter Stride	2	3
Dr Bernie Sweeney	3	3
Mrs Jillian Watson	3	3
Mrs Nalini Milligan	3	3
Mrs Catherine Beaton	0	3
Mrs Palak Roy	3	3
Mrs Gemma Kirkham	3	3
Miss Sarah Boxall	3	3
Mrs Kirsty Foley	3	3
Mrs Pauline Muldoon	1	1
Mrs Eleanor Joyce	0	0

Trustees typically also serve on a number of other sub committees, as mentioned previously.

The impact of each Governing Body Committee is reviewed and monitored through the Headline Document that each committee reviews and produces on a termly basis. The Trustees also intend to perform a self-evaluation review of governance in the coming year.

Key findings noted, actions taken and their impact are noted below:

- Review of skills and training led to financial management for academies training offered for the Full Governing board
- Review of audit led to succession planning session at Strategy meeting.

The finance committee is a sub-committee of the main board of trustees. Its purpose is to make sure that the Academy is following the ESFA's financial regulations.

No significant issues to note were dealt with during the period.

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GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

Finance Meeting attendance was as follows:

Trustee	Meetings attended	Out of a possible
Mr Bill Stringer	4	5
Mrs Maggie Young	5	5
Mrs Gemma Kirkham	5	5
Mrs Jill Watson	5	5

The audit committee works within the finance committee is also a sub-committee of the main board of trustees. Its purpose is to:

- o monitor the integrity of the financial statements;
- o review internal financial controls and review the Academy's internal control and risk management systems;
- o make recommendations to the Governing Body in relation to the appointment, re-appointment and removal of the external auditor and approve the remuneration and terms of engagement of the auditor; and
- o review the auditor's independence and objectivity.

Trustee	Meetings attended	Out of a possible
Mr Bill Stringer	1	1
Mrs Maggie Young	1	1
Mrs Gemma Kirkham (Chair)	1	1
Mrs Jill Watson	1	1

No significant issues to note were dealt with during the period.

Review of value for money

As accounting officer the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- o the continued development of before and after school wrap around care provision
- o the development of holiday child care provision
- o the review of staff structure to include a Deputy Headteacher to support school improvement and reduction in use of supply cover
- o the review of contracts e.g. ICT
- o the development of school lettings to increase income generation

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GOVERNANCE STATEMENT (CONTINUED)

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Lent Rise Academy Trust for the period 01 September 2018 to 31 August 2019 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 01 September 2018 to 31 August 2019 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

The board of trustees has considered the need for a specific internal audit function and has decided to appoint Landau Baker as internal auditor

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy's financial systems. In particular the checks carried out in the current period included:

- testing of payroll systems
- testing of purchase systems
- testing of control account/ bank reconciliation's
- testing of any other sections

On a quarterly basis, Landau Baker the auditor reports to the board of trustees through the finance, personnel and audit committee on the operation of the systems of control and on the discharge of the trustees' financial responsibilities.

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GOVERNANCE STATEMENT (CONTINUED)

The risk and control framework (continued)

The Board can confirm that the internal auditor has delivered their schedule of work as planned, provided details of any material control issues arising as a result of their work. During the current and previous period, there were no material control issues noted and thus no remedial action was required to be taken.

Review of effectiveness

As accounting officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor/reviewer;
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance, personnel and audit committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of Trustees on the 11 December 2019 and signed on their behalf by:

Margaret Young
Chair of Trustees



Jill Watson
Accounting Officer

LENT RISE SCHOOL
(A Company Limited by Guarantee)

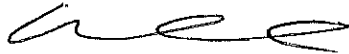
STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of Lent Rise School I have considered my responsibility to notify the academy board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy, under the funding agreement in place between the academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2018.

I confirm that I and the academy board of Trustees are able to identify any material irregular or improper use of all funds by the academy, or material non-compliance with the terms and conditions of funding under the academy's funding agreement and the Academies Financial Handbook 2018.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of Trustees and ESFA.

I confirm that the following instances of material irregularity, impropriety or funding non-compliance discovered to date have been notified to the board of trustees and ESFA. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA:



Jill Watson
Accounting Officer
Date: 11 December 2019

LENT RISE SCHOOL
(A Company Limited by Guarantee)

STATEMENT OF TRUSTEES' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2019

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of Trustees on 11 December 2019 and signed on its behalf by:

Margaret Young
Chair of Trustees



LENT RISE SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF LENT RISE SCHOOL

Opinion

We have audited the financial statements of Lent Rise School (the 'academy') for the year ended 31 August 2019 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019 issued by the Education & Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2019 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019 issued by the Education & Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

LENT RISE SCHOOL
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INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF LENT RISE SCHOOL (CONTINUED)

Other information

The Trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Auditors' Report thereon. Other information includes the Reference and Administrative Details, the Trustees' Report including the Strategic Report, and the Governance Statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

LENT RISE SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF LENT
RISE SCHOOL (CONTINUED)**

Responsibilities of trustees

As explained more fully in the Trustees' Responsibilities Statement, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

Use of our report

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



FOR LANDAU BAKER LIMITED

Carly Pinkus (Senior Statutory Auditor)

for and on behalf of

Landau Baker Limited

Chartered Accountants
Statutory Auditors

Mountcliff House
154 Brent Street
London
NW4 2DR

11 December 2019

LENT RISE SCHOOL
(A Company Limited by Guarantee)

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO LENT RISE SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 22 July 2015 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2018 to 2019, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Lent Rise School during the year 1 September 2018 to 31 August 2019 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Lent Rise School and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Lent Rise School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Lent Rise School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Lent Rise School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Lent Rise School's funding agreement with the Secretary of State for Education dated 01 November 2015 and the Academies Financial Handbook, extant from 1 September 2018, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2018 to 2019. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2018 to 31 August 2019 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2018 to 2019 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Review and verification of evidence supporting the Accounting Officer's statement on regularity, propriety and compliance.
- Review of the Academy Trust's internal control procedures, specifically in respect to regularity, propriety and compliance.
- Focused testing, driven by our audit of the financial statements, principally checking that:
 - *Grant income received has been expensed on prescribed expenditure; and
 - *Expenditure has been appropriately authorised in accordance with the procedures outlined in the

LENT RISE SCHOOL
(A Company Limited by Guarantee)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO LENT RISE
SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)**

Academy Trust's financial procedures manual.

- Discussions and written representations from the Accounting Officer and other key management personnel (where applicable).

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2018 to 31 August 2019 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Landau Baker Limited

Reporting Accountant

Landau Baker Limited

Chartered Accountants
Statutory Auditors

Mountcliff House
154 Brent Street
London
NW4 2DR

Date: 11 December 2019

LENT RISE SCHOOL
(A Company Limited by Guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 AUGUST 2019**

	Note	Unrestricted funds 2019 £	Restricted funds 2019 £	Restricted fixed asset funds 2019 £	Total funds 2019 £	Total funds 2018 £
Income from:						
Donations and capital grants	3	33,580	5,202	179,752	218,534	100,503
Charitable activities		-	1,772,669	-	1,772,669	1,712,861
Other trading activities		91,666	66,623	-	158,289	109,694
Investments	6	144	-	-	144	152
Total income		125,390	1,844,494	179,752	2,149,636	1,923,210
Expenditure on:						
Raising funds		2,708	41,213	-	43,921	39,638
Charitable activities	8	-	2,066,672	51,604	2,118,276	1,950,113
Total expenditure		2,708	2,107,885	51,604	2,162,197	1,989,751
Net movement in funds before other recognised gains/(losses)		122,682	(263,391)	128,148	(12,561)	(66,541)
Other recognised gains/(losses):						
Actuarial losses on defined benefit pension schemes	23	-	(174,000)	-	(174,000)	208,000
Net movement in funds		122,682	(437,391)	128,148	(186,561)	141,459
Reconciliation of funds:						
Total funds brought forward		157,894	(607,651)	6,116,840	5,667,083	5,525,624
Net movement in funds		122,682	(437,391)	128,148	(186,561)	141,459
Total funds carried forward		280,576	(1,045,042)	6,244,988	5,480,522	5,667,083

LENT RISE SCHOOL
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BALANCE SHEET
AS AT 31 AUGUST 2019

	Note	2019 £	2018 £
Fixed assets			
Tangible assets	14	6,237,570	6,109,730
		<u>6,237,570</u>	<u>6,109,730</u>
Current assets			
Debtors	15	269,058	53,798
Cash at bank and in hand		52,641	276,052
		<u>321,699</u>	<u>329,850</u>
Creditors: amounts falling due within one year	16	(257,747)	(216,497)
Net current assets		<u>63,952</u>	<u>113,353</u>
Total assets less current liabilities		<u>6,301,522</u>	<u>6,223,083</u>
Net assets excluding pension liability		<u>6,301,522</u>	<u>6,223,083</u>
Defined benefit pension scheme liability	23	(821,000)	(556,000)
Total net assets		<u><u>5,480,522</u></u>	<u><u>5,667,083</u></u>
Funds of the academy			
Restricted funds:			
Fixed asset funds	18	6,244,988	6,116,840
Restricted income funds	18	(224,042)	(51,651)
		<u>6,020,946</u>	<u>6,065,189</u>
Restricted funds excluding pension asset	18	6,020,946	6,065,189
Pension reserve	18	(821,000)	(556,000)
Total restricted funds	18	<u>5,199,946</u>	<u>5,509,189</u>
Unrestricted income funds	18	<u>280,576</u>	<u>157,894</u>
Total funds		<u><u>5,480,522</u></u>	<u><u>5,667,083</u></u>

The financial statements on pages 23 to 49 were approved by the Trustees, and authorised for issue on 11 December 2019 and are signed on their behalf, by:

Mrs Margaret Young
Chair of Trustees

LENT RISE SCHOOL
(A Company Limited by Guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2019

	Note	2019 £	2018 £
Cash flows from operating activities			
Net cash (used in)/provided by operating activities	20	(223,719)	46,085
Cash flows from investing activities	21	308	7,043
Change in cash and cash equivalents in the year		(223,411)	53,128
Cash and cash equivalents at the beginning of the year		276,052	222,924
Cash and cash equivalents at the end of the year	22	<u>52,641</u>	<u>276,052</u>

LENT RISE SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2018 to 2019 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Lent Rise School meets the definition of a public benefit entity under FRS 102.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

• **Sponsorship income**

Sponsorship income provided to the academy which amounts to a donation is recognised in the Statement of Financial Activities in the year in which it is receivable (where there are no performance-related conditions) where receipt is probable and it can be measured reliably.

LENT RISE SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

1. Accounting policies (continued)

1.3 Income (continued)

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

- **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the academy has provided the goods or services.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on raising funds**

This includes all expenditure incurred by the academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable activities**

These are costs incurred on the academy's educational operations, including support costs and costs relating to the governance of the academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.5 Tangible fixed assets

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets, at rates calculated to write off the cost of these assets, less their residual value over their expected useful lives on the following bases:

LENT RISE SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

1. Accounting policies (continued)

1.5 Tangible fixed assets (continued)

Long term leasehold property	- 125 years
Fixtures and fittings	- 10 years
Computer equipment	- 3 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.6 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.7 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.8 Liabilities

Liabilities and provisions are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

LENT RISE SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

1. Accounting policies (continued)

1.9 Financial instruments

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments. Amounts due to the academy's wholly owned subsidiary are held at face value less any impairment. Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 16. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to the academy's wholly owned subsidiary are held at face value less any impairment.

1.10 Pensions

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

LENT RISE SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

1. Accounting policies (continued)

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

LENT RISE SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019

2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 August 2019 has been used by the actuary in valuing the pensions liability at 31 August 2019. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

LENT RISE SCHOOL
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019**

3. Income from donations and capital grants

	Unrestricted funds 2019 £	Restricted funds 2019 £	Total funds 2019 £	Total funds 2018 £
Donations	33,580	5,202	38,782	16,208
Capital Grants	-	179,752	179,752	84,295
	<u>33,580</u>	<u>184,954</u>	<u>218,534</u>	<u>100,503</u>
<i>Total 2018</i>	<u>9,040</u>	<u>91,463</u>	<u>100,503</u>	

4. Funding for the academy's educational activities

	Restricted funds 2019 £	Total funds 2019 £	Total funds 2018 £
DfE/ESFA grants			
General annual grant	1,570,799	1,570,799	1,517,161
Pupil premium	68,619	68,619	63,008
Other ESFA income	71,556	71,556	74,543
	<u>1,710,974</u>	<u>1,710,974</u>	<u>1,654,712</u>
Other government grants			
SEN funding	33,602	33,602	37,669
Other government grants	28,093	28,093	20,480
	<u>61,695</u>	<u>61,695</u>	<u>58,149</u>
	<u>1,772,669</u>	<u>1,772,669</u>	<u>1,712,861</u>

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5. Income from other trading activities

	Unrestricted funds 2019 £	Restricted funds 2019 £	Total funds 2019 £	Total funds 2018 £
Trips Income	-	33,146	33,146	33,691
Lettings Income	8,909	-	8,909	4,603
Other Income	82,757	-	82,757	71,400
Catering Income	-	33,477	33,477	-
	<u>91,666</u>	<u>66,623</u>	<u>158,289</u>	<u>109,694</u>
<i>Total 2018</i>	<u>76,003</u>	<u>33,691</u>	<u>109,694</u>	

Trips income consists of voluntary contributions made by parents and does not cover the total trips expenditure paid by the school.

6. Investment income

	Unrestricted funds 2019 £	Total funds 2019 £	Total funds 2018 £
Investment income	<u>144</u>	<u>144</u>	<u>152</u>

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**NOTES TO THE FINANCIAL STATEMENTS
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7. Expenditure

	Staff Costs 2019 £	Premises 2019 £	Other 2019 £	Total 2019 £	<i>Total 2018 £</i>
Expenditure on raising voluntary income:					
Direct costs	-	-	43,921	43,921	39,638
Educational Activities:					
Direct costs	1,080,260	-	190,239	1,270,499	1,141,742
Allocated support costs	532,024	288,222	27,531	847,777	808,371
	<u>1,612,284</u>	<u>288,222</u>	<u>261,691</u>	<u>2,162,197</u>	<u>1,989,751</u>
<i>Total 2018</i>	<u><i>1,475,001</i></u>	<u><i>115,659</i></u>	<u><i>399,091</i></u>	<u><i>1,989,751</i></u>	

8. Analysis of expenditure on charitable activities

Summary by fund type

	Restricted funds 2019 £	Total funds 2019 £	<i>Total funds 2018 £</i>
Educational Activities	2,104,276	2,104,276	1,934,113
Pension cost	14,000	14,000	16,000

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9. Analysis of expenditure by activities

	Activities undertaken directly 2019 £	Support costs 2019 £	Total funds 2019 £	Total funds 2018 £
Educational Activities	1,270,499	847,777	2,118,276	1,950,113
<i>Total 2018</i>	<i>1,141,742</i>	<i>808,371</i>	<i>1,950,113</i>	

Analysis of direct costs

	Educational Activities 2019 £	Total funds 2019 £	Total funds 2018 £
Staff costs	978,483	978,483	843,547
Teaching supply costs	101,777	101,777	105,241
Technology costs	38,581	38,581	37,542
Educational supplies	49,758	49,758	76,286
Training and development	24,508	24,508	27,255
Educational consultancy	13,112	13,112	14,162
Other direct costs	64,280	64,280	37,709
	<u>1,270,499</u>	<u>1,270,499</u>	<u>1,141,742</u>

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9. Analysis of expenditure by activities (continued)

Analysis of support costs

	Educational Activities 2019 £	Total funds 2019 £	<i>Total funds 2018 £</i>
Pension finance cost	14,000	14,000	16,000
Staff costs	532,024	532,024	526,213
Depreciation	51,604	51,604	46,010
Maintenance of premises and equipment	38,291	38,291	38,417
Cleaning	32,428	32,428	30,722
Rent and rates	6,976	6,976	11,183
Energy costs	16,418	16,418	15,206
Insurance	14,835	14,835	20,131
Catering	100,342	100,342	74,532
Other support costs	34,240	34,240	23,280
Governance costs	6,619	6,619	6,677
	<u>847,777</u>	<u>847,777</u>	<u>808,371</u>

10. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2019 £	<i>2018 £</i>
Depreciation of tangible fixed assets	51,604	46,010
Fees paid to auditors for:		
- audit	4,000	4,000
- other services	2,619	2,677
	<u>68,223</u>	<u>52,687</u>

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11. Staff costs

a. Staff costs

Staff costs during the year were as follows:

	2019 £	2018 £
Wages and salaries	1,132,174	1,035,380
Social security costs	101,071	78,296
Pension costs	277,262	256,084
	<u>1,510,507</u>	<u>1,369,760</u>
Agency staff costs	101,777	105,241
	<u><u>1,612,284</u></u>	<u><u>1,475,001</u></u>

b. Staff numbers

The average number of persons employed by the academy during the year was as follows:

	2019 No.	2018 No.
Management	3	3
Teaching	22	19
Support	29	21
	<u>54</u>	<u>43</u>

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11. Staff costs (continued)

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2019	<i>prior year restatement</i> 2018
	No.	No.
In the band £70,001 - £80,000	<u>1</u>	<u>1</u>

In the prior year financial statements the salary banding's relating to higher paid staff whose employee benefits (excluding employer pension costs) exceeding £60,000 were incorrectly disclosed. In the prior year financial statements, 1 employee was included within the £60,001- £70,000 banding and 1 employee was included within the £90,001-£100,000 banding. The banding's should have been correctly disclosed as 1 employee within the £70,001-£80,000 banding only. This change in prior year disclosure has no financial impact on either the Statement of Financial Activities, Balance Sheet or Cash Flow Statement.

d. Key management personnel

The key management personnel of the academy comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy was £215,710 (2018 - £193,556) during the period.

12. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2019	2018
		£	£
Mrs Jill Watson	Remuneration	75,000 -	70,000 -
		80,000	75,000
	Pension contributions paid	10,000 -	10,000 -
		15,000	15,000
Miss Sarah Boxall	Remuneration	40,000 -	35,000 -
		45,000	40,000
	Pension contributions paid	NIL	NIL
Eleanor Morris	Remuneration	NIL	40,000 -
			45,000
	Pension contributions paid	NIL	5,000 -
			10,000
Mrs Kirsty Foley (appointed 22 November 2018)	Remuneration	15,000 -	NIL
		20,000	
	Pension contributions paid	0 - 5,000	NIL

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FOR THE YEAR ENDED 31 AUGUST 2019**

12. Trustees' remuneration and expenses (continued)

During the year ended 31 August 2019, no Trustee expenses have been incurred (2018 - £4).

13. Trustees' and Officers' insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme.

14. Tangible fixed assets

	Leasehold property £	Assets under construction £	Fixtures and fittings £	Computer equipment £	Total £
Cost or valuation					
At 1 September 2018	6,105,152	74,336	-	29,377	6,208,865
Additions	-	-	179,444	-	179,444
Transfers between classes	-	(74,336)	74,336	-	-
At 31 August 2019	6,105,152	-	253,780	29,377	6,388,309
Depreciation					
At 1 September 2018	79,625	-	-	19,510	99,135
Charge for the year	36,217	-	7,434	7,953	51,604
At 31 August 2019	115,842	-	7,434	27,463	150,739
Net book value					
At 31 August 2019	5,989,310	-	246,346	1,914	6,237,570
At 31 August 2018	6,025,527	74,336	-	9,867	6,109,730

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15. Debtors

	2019 £	2018 £
Due within one year		
Other debtors	70,113	20,736
Prepayments and accrued income	198,945	33,062
	<u>269,058</u>	<u>53,798</u>

16. Creditors: Amounts falling due within one year

	2019 £	2018 £
Trade creditors	12,958	71,513
Other taxation and social security	47,975	40,611
Accruals and deferred income	196,814	104,373
	<u>257,747</u>	<u>216,497</u>

	2019 £	2018 £
Deferred income at 1 September 2018	39,258	40,150
Resources deferred during the year	40,635	39,258
Amounts released from previous periods	(39,258)	(40,150)
	<u>40,635</u>	<u>39,258</u>

At the balance sheet date the academy trust was holding funds received in advance for ESFA Grants of £40,635 (2018: £39,258) relating to UIFSM.

17. Financial instruments

	2019 £	2018 £
Financial assets		
Financial assets measured at fair value through income and expenditure	52,641	276,052
Financial assets that are debt instruments measured at amortised cost	1,134	1,134
	<u>53,775</u>	<u>277,186</u>

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**NOTES TO THE FINANCIAL STATEMENTS
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17. Financial instruments (continued)

	2019 £	2018 £
Financial liabilities		
Financial liabilities measured at amortised cost	<u>(209,772)</u>	<u>(175,365)</u>

Financial assets measured at fair value through income and expenditure comprise bank and cash balance.

Financial assets that are debt instruments measured at amortised cost comprise other debtors.

Financial liabilities measured at amortised cost comprise trade creditors and accruals.

18. Statement of funds

	Balance at 1 September 2018 £	Income £	Expenditure £	Gains/ (Losses) £	Balance at 31 August 2019 £
Unrestricted funds					
General Funds - all funds	<u>157,894</u>	<u>125,390</u>	<u>(2,708)</u>	<u>-</u>	<u>280,576</u>
Restricted general funds					
GAG	(51,651)	1,582,863	(1,755,254)	-	(224,042)
Pupil premium	-	68,619	(68,619)	-	-
Other ESFA funding	-	67,705	(67,705)	-	-
SEN funding (LA)	-	33,602	(33,602)	-	-
Other grants	-	19,880	(19,880)	-	-
General funds	-	71,825	(71,825)	-	-
Pension reserve	(556,000)	-	(91,000)	(174,000)	(821,000)
	<u>(607,651)</u>	<u>1,844,494</u>	<u>(2,107,885)</u>	<u>(174,000)</u>	<u>(1,045,042)</u>
Restricted fixed asset funds					
Restricted Fixed Asset Funds - all funds	6,116,840	-	(51,604)	-	6,065,236
Devolved Formula Capital	-	26,000	-	-	26,000
Condition Improvement Fund	-	153,752	-	-	153,752
	<u>6,116,840</u>	<u>179,752</u>	<u>(51,604)</u>	<u>-</u>	<u>6,244,988</u>

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2019**

18. Statement of funds (continued)

	Balance at 1 September 2018 £	Income £	Expenditure £	Gains/ (Losses) £	Balance at 31 August 2019 £
Total Restricted funds	5,509,189	2,024,246	(2,159,489)	(174,000)	5,199,946
Total funds	5,667,083	2,149,636	(2,162,197)	(174,000)	5,480,522

The specific purposes for which the funds are to be applied are as follows:

Unrestricted funds represent those resources which may be used forwards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Restricted general funds are resources for educational purposes.

Restricted fixed asset are resources which are to be applied to specific capital purposes.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2019.

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2017 £	Income £	Expenditure £	Gains/ (Losses) £	Balance at 31 August 2018 £
Unrestricted funds					
General Funds - all funds	76,845	85,195	(4,146)	-	157,894
Restricted general funds					
GAG	46,224	1,524,406	(1,622,281)	-	(51,651)
Pupil premium	-	63,008	(63,008)	-	-
Other ESFA funding	-	67,298	(67,298)	-	-
SEN funding (LA)	-	37,669	(37,669)	-	-
Other grants	-	20,480	(20,480)	-	-
General funds	-	40,859	(40,859)	-	-
Pension reserve	(676,000)	-	(88,000)	208,000	(556,000)
	(629,776)	1,753,720	(1,939,595)	208,000	(607,651)

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**NOTES TO THE FINANCIAL STATEMENTS
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18. Statement of funds (continued)

	<i>Balance at 1 September 2017 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Gains/ (Losses) £</i>	<i>Balance at 31 August 2018 £</i>
Restricted fixed asset funds					
Restricted Fixed Asset Funds - all funds	6,078,555	84,295	(46,010)	-	6,116,840
Total Restricted funds	5,448,779	1,838,015	(1,985,605)	208,000	5,509,189
Total funds	5,525,624	1,923,210	(1,989,751)	208,000	5,667,083

19. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2019 £	Restricted funds 2019 £	Restricted fixed asset funds 2019 £	Total funds 2019 £
Tangible fixed assets	-	-	6,237,570	6,237,570
Current assets	280,576	33,705	7,418	321,699
Creditors due within one year	-	(257,747)	-	(257,747)
Provisions for liabilities and charges	-	(821,000)	-	(821,000)
Total	280,576	(1,045,042)	6,244,988	5,480,522

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19. Analysis of net assets between funds (continued)

Analysis of net assets between funds - prior year

	<i>Unrestricted funds 2018 £</i>	<i>Restricted funds 2018 £</i>	<i>Restricted fixed asset funds 2018 £</i>	<i>Total funds 2018 £</i>
Tangible fixed assets	-	-	6,109,730	6,109,730
Current assets	157,894	164,846	7,110	329,850
Creditors due within one year	-	(216,497)	-	(216,497)
Provisions for liabilities and charges	-	(556,000)	-	(556,000)
Total	157,894	(607,651)	6,116,840	5,667,083

20. Reconciliation of net expenditure to net cash flow from operating activities

	2019 £	2018 £
Net expenditure for the year (as per Statement of Financial Activities)	(12,561)	(66,541)
Adjustments for:		
Depreciation	51,604	46,010
Capital grants from DfE and other capital income	(179,752)	(84,295)
Defined benefit pension scheme cost less contributions payable	77,000	72,000
Defined benefit pension scheme finance cost	14,000	16,000
Increase in debtors	(215,260)	(20,113)
Increase in creditors	41,250	83,024
Net cash (used in)/provided by operating activities	(223,719)	46,085

21. Cash flows from investing activities

	2019 £	2018 £
Purchase of tangible fixed assets	(179,444)	(77,252)
Capital grants from DfE/ESFA	179,752	84,295
Net cash provided by investing activities	308	7,043

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22. Analysis of cash and cash equivalents

	2019 £	2018 £
Cash in hand	52,641	276,052
Total cash and cash equivalents	52,641	276,052

23. Pension commitments

The academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Buckinghamshire County Council Pension Fund. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 August 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge)

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23. Pension commitments (continued)

Changes in the present value of the defined benefit obligations were as follows:

	2019 £	2018 £
At 1 September	1,186,000	1,190,000
Current service cost	130,000	150,000
Interest cost	32,000	31,000
Employee contributions	20,000	20,000
Actuarial losses/(gains)	216,000	(205,000)
Benefits paid	(5,000)	-
Past service costs	25,000	-
At 31 August	1,604,000	1,186,000

Changes in the fair value of the academy's share of scheme assets were as follows:

	2019 £	2018 £
At 1 September	630,000	514,000
Interest income	18,000	15,000
Actuarial gains	42,000	3,000
Employer contributions	79,000	78,000
Employee contributions	20,000	20,000
Benefits paid	(5,000)	-
Administration expenses	(1,000)	-
At 31 August	783,000	630,000

24. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

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25. Related party transactions

Owing to the nature of the academy's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which a trustee has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures.

No related party transaction took place during the period, other than certain trustees' remuneration and expenses already disclosed in note 12.

