

# Lent Rise School Newsletter

March 2018



Issue 71  
Page 1

## Staff News

I am delighted to announce that Mrs Small, an experienced Senior Leader in Bucks, will be joining us as Deputy Headteacher in September. Before progressing to senior leadership Mrs Small taught in a number of large primary school and brings a wealth of experience with her as she joins our team. Mrs Small will be spending some time at Lent Rise during the Summer term in preparation to her start in September.

Congratulations to Mrs Hind who is expecting her first baby. Mrs Hind will be taking her maternity leave towards the end of the school year, Mrs Reeve who currently works across Y1 and Y2 will be taking over teaching the class for the last few weeks of the school year.

We would also like to congratulate Miss Enright who is also expecting her first baby and will be taking her maternity leave next school year, so will be with her current class until the end of this school year.

## School Value

Our School Value for this half term Tolerance; we have been discussing this in assemblies and looking at ways we can be more tolerant of each other in school.

## Admissions Policy

Following the recent admissions consultation the governors have agreed to adopt the proposed admissions policy for 2019-20. This is now published on the website.

## World Book Day Dress Up Day

World Book Day Dress up has been rescheduled for Friday 9<sup>th</sup> March, the children are to come to school dressed up as their favourite book characters.

## Club Provision Amendments

We recently sought parent and staff feedback about the Rise and Shine breakfast club and Orchard afterschool club. The Governors have reviewed the feedback and agreed to the following:

Rise and Shine club hours will remain the same but the club will trial offering an additional second drop off time option for the second half of the Summer term.

Orchard club hours will remain the same but when future staff recruitment takes place, it will be done with a view to exploring extending hours if adequate staff can be found.

Both clubs will review their menu and trial the use of feedback slips so parents can see what their child eats.

The Governors have asked the school to further explore the trial of a two week holiday childcare scheme in the summer holidays. There is further information for interested providers on the schools website.

## PTA Non-uniform Day

Our PTA Non-Uniform Day in February raised an amazing £320.31, thank you all for your donations.

## Film Nights

The PTA will be holding film nights on the following dates:

Year 4, 5 and 6 Film Night will be held on Friday 16<sup>th</sup> March.

Year 1, 2 and 3 Film Night will be held on Friday 27<sup>th</sup> April.

Please look out for more information in letters later this month.

## School Nurse Drop In

This month's school nurse drop in session will be held on March 7<sup>th</sup> the focus for this session will be Healthy Eating. Should you wish to attend please use the old front entrance at the top of the slope after drop off.

## February's Attendance

Our overall whole school attendance figure for last month was 95%. The KS1 award went to class 2E who achieved 96% attendance and the KS2 award to both 4R and 5H, who achieved 98% attendance, for the month of February.

## Mother's Day

Mother's Day falls on the 11<sup>th</sup> March this year. The PTA will be in school on Thursday 8<sup>th</sup> March with a Mother's Day Secret Room, children will be able to buy a gift of their choice for £2 each. Any remaining gifts will be sold on the playground after school on Friday 9<sup>th</sup> March.

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# Lent Rise School Newsletter

March 2018

Issue 71  
Page 2



## Marie Curie Daffodils

We will be selling daffodils throughout March to raise money for Marie Curie. These will be sold during the school days, if you would like to purchase one please send your child in with a £1 donation.

## Volunteers

We would like to thank the new parent volunteers who have started with us. The children are really enjoying sharing their reading with them. If you would like to become a parent volunteer please contact Mrs Barnard in the school office for more information.

## Sensory Garden

In our gardening club we are looking to start a new sensory garden for the children to enjoy; if you have any of the following spare; herb plants, lavender plants and seeds and would like to donate them, please contact Mrs Barnard in the school office to arrange.

## Sport's Dress up Day

To raise money for Sport's Relief the school will be selling wristbands throughout Sport's Relief week, week commencing 19<sup>th</sup> March, these will be available to purchase in the school office or by the children during the school day. Wristbands will be £1.

We are very excited to be welcoming Ezekiel Ewulo a successful long jumper into school on Friday 23<sup>rd</sup> March, he will be running fitness workshops and assemblies with the children.

We will also be holding a Sport's dress up day on Friday 23<sup>rd</sup> March to raise money for Sport's Relief and Sports for Champions. Children can come to school dressed as their favourite sporting star or in suitable sports clothing. There is a suggested donation of £1.

## Year 1 Windsor Castle Trip

The Year 1 children enjoyed a fantastic trip to Windsor Castle, which I very much enjoyed joining them on.



## French Play

Mrs Springford has organised for Year 4, 5 and 6 to watch a French play on Thursday 29<sup>th</sup> March. This is a great experience for the children to further explore the French language.

## Girls Football Match

The Lent Rise girls' team played their second match of the season Away at Gerrard's Cross. Although the match ended in a loss, the girls can certainly be proud of the way they played. They fought back to dominate the second half and thoroughly deserved their goal, with Izzy scoring her first of the season.



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# Lent Rise School Newsletter

March 2018



Issue 71  
Page 3

## Parent Questionnaire Feedback

Our annual questionnaire was opened to parents before half term. The data from the responses is presented on the next few pages.

84 responses were received in total this year. This number is lower than last year when we received 109 responses. The feedback below has been presented in number form, not percentages, to show you the numbers out of the 84 responses received. Some people skipped questions so the total does not always equate to 84. Where comments were added, between 1 and 18 comments were received and these have all been logged and reviewed.

Comments received were under varying response headings and, as in previous years, I thank you all for taking the time to complete answers and for many who acknowledge that we are, as a school, taking on board suggestions and views from parents. I have added an action section to this summary outlining immediate and longer term outcomes and actions as a result of your responses and your feedback.

### My child is usually happy at school

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
35	45	2	2	0

### My child feels safe at school

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
34	48	0	0	0

### My child is well looked after at school

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
26	50	6	0	0

### I am confident that my child receives support if he/she is upset at school

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
18	48	12	3	0

### In general, staff and pupils have a good relationship

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
18	48	12	3	0

### The school is led and managed well

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
18	54	8	0	1

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# Lent Rise School Newsletter

March 2018



Issue 71  
Page 4

## Parent Questionnaire Feedback

I am happy with the arrangements that were made for my son or daughter to settle in when he/she started at school

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
30	49	1	1	0

My child makes good progress at this school

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
18	48	8	5	0

My child is taught well at this school

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
17	52	9	1	0

My child knows how well they are doing with their work

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
8	39	24	8	0

My child is aware of school rules and what is expected of them in terms of behaviour

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
83	46	3	0	0

My child receives appropriate homework for their ability

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
8	48	5	16	1

Staff explain how I can help my child at home

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
8	41	13	15	1

The school has high expectations for my child

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
10	46	18	4	0

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# Lent Rise School Newsletter

March 2018



Issue 71  
Page 5

## Parent Questionnaire Feedback

### The school works to ensure pupils are well behaved

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
16	53	9	0	0

### The school is doing enough to prevent bullying

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
7	27	40	3	0

To help us understand why you answered 'don't know' please give us more information:

Answer Choices	Responses	
I have no concerns about bullying	51.22%	21
Further information would be helpful	56.10%	23
<b>Answered</b>	<b>41</b>	

### The school is doing enough to prevent racism

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
7	29	40	1	0

To help us understand why you answered 'don't know' please give us more information:

Answer Choices	Responses	
I have no concerns about racism	62.50%	25
Further information would be helpful	45.00%	18
<b>Answered</b>	<b>40</b>	

### The school is doing enough to prevent antisocial behaviour

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
6	34	36	1	0

To help us understand why you answered 'don't know' please give us more information:

Answer Choices	Responses	
I have no concerns about antisocial behaviour	38.89%	14
Further information would be helpful	69.44%	25
<b>Answered</b>	<b>36</b>	

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# Lent Rise School Newsletter

March 2018



Issue 71  
Page 6

## Parent Questionnaire Feedback

### The school promotes a healthy and balanced lifestyle

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
9	61	6	1	0

### Good work is rewarded / celebrated

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
15	48	10	4	0

### The school responds to any concerns I raise

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
17	52	7	1	0

### I receive useful information from the school about my child's progress

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
10	47	7	12	1

### School security is good

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
22	53	2	0	0

### The school is well looked after

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
22	49	4	2	0

### Would you recommend the school to other parents

Yes	No
75	2

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# Lent Rise School Newsletter

March 2018



Issue 71  
Page 7

## Parent Questionnaire Feedback

### The major strengths the school has

There were 67 responses to this question and the main themes were:

Standard of teaching, school ethos, communication, caring staff, community feel and high expectations.

### The next steps for the school are

There were 67 responses to this question and the main themes were:

More parental involvement, better retention of staff and better use of the outdoor space.

### The school was inspected by Ofsted in February 2015. What changes have you seen since the inspection?

There were 67 responses to this question and the main themes were:

Improved school to parent communication, addition of before and after school clubs, more appropriate homework and improved security including higher staff presence on playground at drop of and pick up times.

### How many school events have you attended in the last year? (including performances, workshops, open evenings)

Answer Choices	Responses	
1	3.03%	2
2	10.61%	7
3	19.70%	13
4	21.21%	14
5	15.15%	10
More than 5	30.30%	20
0	0.00%	0
<b>Answered</b>		<b>66</b>

### How many PTA events have you / your children attended in the last year? (Including fairs, film night, disco, AGM)

Answer Choices	Responses	
1	15.38%	10
2	20.00%	13
3	23.08%	15
4	15.38%	10
5	6.15%	4
More than 5	16.92%	11
0	3.08%	2

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# Lent Rise School Newsletter

March 2018



Issue 71  
Page 8

## Parent Questionnaire Feedback

**I would like further information to be available to all parents about...**

There were 24 responses to this question and the main themes were:

More information on term to term progress of children, more PTA information easily available, tips and hints to support children with learning.

**I would like to talk to the relevant person about my answers to this questionnaire**

There were 2 respondents to this and all have now been contacted to offer meetings with the relevant person or Mrs Watson.

## Outcomes and Actions

All comments have been reviewed in detail and have incorporated many aspects that arose into action points for the school as noted below:

- We are delighted that you report 100% feel pupil safe at school.
- Another area you shared to celebrate is regarding the improvements to our site and the acknowledgement of regular staff presence on the playground and some example comments were "Building and security greatly improved." "I like that the gates are manned at drop off and pick up"
- We are pleased that you value our provision of wrap around care.
- We have listened to you regarding timings of parents evening and the new timing of Spring term parents evenings were reviewed positively in the comments shared.
- Many of you have seen improvements in our communications with you. One comment received stated "Much improvement in communication and taking on parent views"

### Actions to implement before September:

- Spelling results to be shared with parents where they are not
- Suggested reading lists to be shared on the website

### Actions to consider in the longer term:

- We will consider the use of large company off site volunteer days
- We will continue to provide updates on school development priorities shared
- We will continue to monitor the setting and non-setting across the school
- We will continue to offer parent workshops/ information evening and encourage more parental involvement throughout the school.
- We will continue to strive to retain our excellent teaching staff
- We will continue to develop the use of our outdoor spaces.

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# Lent Rise School Newsletter

March 2018



Issue 71  
Page 9

## Year 4

We've had lots of fun and been really focussed on our learning!



Our Science topic this half term is Sound. We have been learning about the ear and how sound travels to our ears. We discovered that even with our eyes closed we know where sounds are coming from. We will be exploring Sound through a variety of investigations and we look forward to making our very own ear muffs soon.

Our History topic last half term was the Ancient Egyptians. We really enjoyed learning about where the Egyptians came from and how they lived. We learnt the process of mummification and also wrote a diary about how the pyramids were built. Our favourite day was going to visit Highclere Castle because we got to see lots of artefacts. The best part was seeing a replica of Tutankhamun's tomb and a mummified Queen.



We've really enjoyed exploring a variety of painting techniques in Art. It was good to learn how to mix primary and secondary colours to create a colour wheel. We practised using splashes, scratches, bleeds and washes and then incorporated them into our final landscape painting. You can see some of our amazing art work on display.

Year 4 have been using many different maths skills so far this term and we enjoyed using the new Carr Bars which helped us with our times tables! We have been focussing on using investigations to apply our skills in calculating answers. We've also been working together to use our knowledge to solve shape space and measure problems.



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# Lent Rise School Newsletter

March 2018



Issue 71  
Page 10

## Safeguarding and E-safety Help keep your children safe online

The internet is a fantastic place for young people to learn, play and socialise but it's vital that they're aware of its dangers and how to stay safe.

Here's a few tips to help your child stay safe online:

- Make sure your child knows what personal information is and that they're [share aware](#)
- Ensure you understand the social media your child is using. If you don't know your *Roblox* from your *Snapchat* or are getting in a *Twitch* trying to keep on top of the social media networks your child is using, visit the [Net Aware website](#)
- Follow the NSPCC's TEAM approach:
  - Talk – to your child/children about staying safe online, what worries them and you about them being online, the emotional aspects of social media (jealousy, self-esteem etc.)
  - Explore their online world together
  - Agree rules about what is ok and not
  - Manage parental controls on all your family's devices.
  - Repeat – make it part of everyday life

If you need help setting up parental controls, adjusting privacy settings or need advice on social networks call the free O2 & NSPCC helpline on 0808 800 5002.

If you fall victim to cyber crime or experience an attempted scam report it to Action Fraud on 0300 123 2040 or visit [www.actionfraud.police.uk](http://www.actionfraud.police.uk).

For more information and advice visit [www.thamesvalley.police.uk/pyw](http://www.thamesvalley.police.uk/pyw).



**#DITTO** is a free online safety (e-safety) magazine for schools, organizations and parents to keep you up to date with risks, issues, advice and guidance related to keeping children safe online, with a view to enjoying and learning about technology. A new edition is released approx. every 6 weeks.

You can subscribe to the magazine for free at <http://www.esafety-adviser.com/>

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# Lent Rise School Newsletter

March 2018



Issue 71  
Page 11

## PTA PAGE

The PTA has a busy few weeks coming up with some exciting events for parents and children alike! First up is the very popular PTA over 18s Quiz Night on Friday 2nd March at the school. It is always a fabulous evening where teams are tested on their general knowledge with music and food sampling rounds thrown in for good measure. Everyone enjoys a fish & chip supper and we usually raise around £800 for the PTA. There are always a couple of teacher teams which make the evening a lot of fun. Huge thanks to John and Beryl Senior for supporting us once again by running the quiz and to Burnham Fish & Chips for supplying the food.

On 8th March, children will be invited to visit the Mother's Day secret room where, for £2, they will be able to choose a gift for their Mum or special lady in their lives. On 6th March, the PTA is holding a "wrapping evening" to wrap all the gifts. If you can spare an hour, please let your class rep know, many hands make light work!

Friday 16th March is the first film night of the year for pupils in years 4, 5 & 6. The children will be asked in school to vote for which film they would like to watch. Ticket order forms will be coming out in book bags shortly.

On Friday 11<sup>th</sup> May we will be holding our first ever Fashion Show at the school where you will be able to buy items from high street fashion brands such as Next, Marks and Spencer to name a few, for a fraction of the full retail price. Tickets will be £8 each and this will include a glass of prosecco or fruit juice. Tickets will go on sale in the next couple of weeks so please watch out for the notices on Facebook and in book bags. This promises to be a fantastic event not to be missed, so pop it in your diary.

As always, if you have any ideas for events we could run or you'd like to join the team, please let your class rep know as we'd love to hear from you.

From the PTA team

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# Lent Rise School Newsletter

March 2018

Issue 71  
Page 12



## Term Dates

<b>Spring Term 2018</b>	Monday 19 <sup>th</sup> February	Thursday 29 <sup>th</sup> March
<b>Summer Term 2018</b>	Monday 16 <sup>th</sup> April Monday 4 <sup>th</sup> June Inset Days  Early May Bank Holiday	Friday 25 <sup>th</sup> May Friday 20 <sup>th</sup> July Monday 23 <sup>rd</sup> July Tuesday 24 <sup>th</sup> July Monday 7 <sup>th</sup> May

## Future Term Date 2018-19

<b>Autumn Term 2018</b>	Thursday 6 <sup>th</sup> September Monday 29 <sup>th</sup> October Inset Day	Friday 19 <sup>th</sup> October Wednesday 19 <sup>th</sup> December Wednesday 5 <sup>th</sup> September
<b>Spring Term 2019</b>	Thursday 3 <sup>rd</sup> January Monday 25 <sup>th</sup> February Inset Day	Friday 15 <sup>th</sup> February Friday 5 <sup>th</sup> April Wednesday 2 <sup>nd</sup> January
<b>Summer Term 2019</b>	Wednesday 24 <sup>th</sup> April Monday 3 <sup>rd</sup> June Inset Day  May Bank Holiday	Thursday 23 <sup>rd</sup> May Tuesday 23 <sup>rd</sup> July Tuesday 23 <sup>rd</sup> April Friday 24 <sup>th</sup> May Wednesday 24 <sup>th</sup> July Monday 6 <sup>th</sup> May

## Diary Dates

<b>Mother's Day Secret Room</b>	Thursday 8 <sup>th</sup> March
<b>Class Photo Day</b>	Wednesday 7 <sup>th</sup> March
<b>School Nurse Drop in - Healthy Eating</b>	Wednesday 7 <sup>th</sup> March
<b>World Book Day Dress up (rescheduled)</b>	Friday 9 <sup>th</sup> March
<b>Shakespeare Week</b>	Monday 12 <sup>th</sup> March - Friday 16 <sup>th</sup> March
<b>World Maths Day</b>	Wednesday 14 <sup>th</sup> March
<b>Sports Relief Dress Up Day</b>	Friday 23 <sup>rd</sup> March
<b>Easter Holidays</b>	Friday 30 <sup>th</sup> March - Friday 13 <sup>th</sup> April

## 2018 Residential Trip Dates

<b>Year 5 to Shortenills</b>	11 <sup>th</sup> to 13 <sup>th</sup> July 2018
<b>Year 6 to PGL Weymouth</b>	26 <sup>th</sup> - 29 <sup>th</sup> June 2018

*Please note that all dates are subject to change.*

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